

St Edward's Year 1 Curriculum Map 2016-2017

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Religious Education	<p>Monday 5th September to 30th September. Domestic church - Families- My family loves me. God loves all of us 3rd to 7th October. Rosary Monday 10th October to Friday 14th October 2016 Other Faith – Judaism Stories-Abraham, Moses -leaders</p>	<p>Monday 17th October to Friday 11th November Baptism /Confirmation – Belonging- rite of the Sacrament of Baptism Belonging</p> <p>Monday 14th November to Friday 19th December Advent/ Christmas - Waiting- Symbols of Advent. Annunciation and the Visitation Nativity and the visit of the shepherds and Wise men</p>	<p>Tuesday 4th January to Friday 27th January 2017 Local church – Special People retell some stories about Jesus' life</p> <p>6th February to 10th February 2017 Hinduism</p> <p>Monday 20th February to Friday 10th March 2017 Eucharist – Meals-the last supper</p>	<p>Monday 13th March to 7th April 2017 Lent/Easter – Change- To recognise the story of Palm Sunday, Good Friday and Easter Sunday and recognise some religious signs, symbols and words linked to them</p>	<p>24th April to 2017 to 12th of May Pentecost – Holy Days and Holidays- understand Pentecost; a holy day – the feast of the Holy Spirit.</p> <p>15th May to Friday 19th of May 2017- Our Lady project. 22nd May to the 23rd June Being Sorry- Jesus looks for people making wrong choices Jesus forgives Zacchaeus</p> <p>Monday 26th June to Friday 30th June 2017 Sex education-journey of love scheme</p>	<p>Monday 3rd July to Tuesday 18th July 2017- Universal Church – Neighbours understand everyone is our neighbour and is loved by God.</p>
Big Writing	NARRATIVE – 1 st half term	RECOUNT – 2 ND half term weeks	POETRY – 1 st half term	NARRATIVE – 2 nd half term	Instructions– 1 st half term	Diary entry – 2 nd half term

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<u>English</u>	<p>NARRATIVE - TRADITIONAL SETTINGS Little Red Riding Hood – 3 weeks AUTHOR – NARRATIVE – FAIRY STORIES The Three Little Pigs – 3 weeks</p>	<p>RECOUNT – Diary Dougal's Deep Sea Diary – 3 weeks AUTHOR – Simon Bartram RECOUNT – OWN EXPERIENCES Various – 2 weeks</p>	<p>POETRY – SIMPLE LISTS Commotion in the Ocean – 2 weeks AUTHOR – Giles Andraea NARRATIVE – Story with familiar settings – 3 weeks Hansel and Gretel AUTHOR – Mary Hoffman</p>	<p>RECOUNT – Linked to Narrative Grandpa's Briefcase – 3 weeks AUTHOR – P H Hanson NARRATIVE – Familiar Settings Can't you sleep Little Bear? – 3 weeks AUTHOR – Martin Wadell</p>	<p>POETRY – Using the Senses A Very First Poetry Book – 3 weeks AUTHORS – Pie Corbet, John L Foster, Julia Donaldson, Jill Bennett NARRATIVE – TRADITIONAL SETTINGS Jack and the Beanstalk – 3 weeks</p>	<p>NARRATIVE – Fantasy World Where The Wild Things Are – 2 weeks Peter Pan & Alice in Wonderland 4 weeks AUTHOR – Peter Sabuda</p>
<u>Maths</u>	<p>Number & Place Value</p> <p>Measurement</p> <p>Addition and subtraction</p>	<p>Properties of shapes</p> <p>Position and direction</p> <p>Number & Place Value</p> <p>Addition and subtraction</p>	<p>Number & Place Value</p> <p>Measurement</p> <p>Multiplication and division</p>	<p>Number & Place Value</p> <p>Measurement</p> <p>Addition and subtraction</p>	<p>Number & Place Value</p> <p>Measurement</p> <p>Addition and subtraction</p>	<p>Number & Place value</p> <p>Multiplication and division</p> <p>Properties of Shapes</p> <p>Fractions</p>

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PE	<p><u>Dance Streamers</u> Invasive Games (football) passing and trapping</p>	<p><u>Dance Conkers</u> <u>Invasive Games</u> (basketball) movement and passing.) fielding and catching- moving to batting- small games</p>	<p><u>Dance Building</u> <u>sequenced The Ball</u> <u>Defensive Games</u> (rounders & cricket) batting and fielding strategies</p>	<p><u>Dance Streamers</u> Invasive Games (football) passing and trapping</p>	<p><u>Dance Conkers</u> Invasive Games (basketball) movement and passing.) fielding and catching- moving to batting- small games</p>	<p><u>Dance Building</u> sequenced The Ball Defensive Games (rounders & cricket) batting and fielding strategies</p>
IPC	<p><u>Brainwaves</u> 3 weeks</p> <p><u>Our World (3 weeks)</u> Learning focus- Art Geography International Music Science Technology</p> <p><u>Seasonal change: Autumn</u> Pupils observe changes across the four seasons to plants. Pupils observe and describe weather associated with the seasons and how day length varies.</p>	<p><u>Our World</u> 3 ½ weeks Learning focus- Art Geography International Music Science Technology <u>ICT & Computing</u> (2 ½ weeks) Applications of ICT use programs, apps and computer networks Be able to plan and give instructions to make things happen using a floor robot, program, or app 1.10 Understand the importance of using ICT and computing safely and respectfully and how to report any concerns</p>	<p><u>Push me Pull me</u> 3 weeks Learning focus- Technology Science International</p> <p><u>Seasonal change: Spring</u> Pupils observe changes across the four seasons to plants. Pupils observe and describe weather associated with the seasons and how day length varies.</p>	<p><u>Time Travellers</u> 5 ½ weeks Learning focus- History International</p>	<p><u>Flowers and Insects</u> (7 weeks) Learning focus- Art Geography International Music Science Society.</p> <p><u>Seasonal change: Summer</u> Pupils observe changes across the four seasons to plants. Pupils observe and describe weather associated with the seasons and how day length varies.</p>	<p><u>Buildings</u> (6 weeks) Learning focus- Art Geography History International Music PE Science Technology</p>

Class Teachers: Mrs Mc Mahon, Mrs Loat.