

St Edward's Year 5 Curriculum Map 2016-17

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	<p>Monday 8th September to 3rd October 2014 Domestic church - Ourselves- Recognising the qualities and gifts God is the 'gift giver'. God as a loving parent</p> <p>Monday 6th October to Friday 10th October 2014 Other Faith – Judaism -Beliefs and festival- Pesach (Passover)</p> <p>Monday 13th October to Friday 14th November Baptism /Confirmation – Belonging Life Choices- The Beatitudes and the mission of Christ. Sacrament of Marriage</p> <p>Monday 17th November to Friday 19th December Advent/ Christmas – Hope- prophets waiting in hope for Christ and us today waiting in hope for Christ to come again</p>		<p>Tuesday 6th January to Friday 31st January 2015 Local church – Mission- how dioceses and different Christian communities continue to carry out the work and mission of Jesus</p> <p>Caraitas- Monday 27th January to Friday 2nd February 2017</p> <p>Monday 20th February to Friday 6th March 2017 Eucharist – Memorial sacrifice- make links between The Passover in Exodus, the Last Supper and belief in the Eucharist</p> <p>Monday 9th March to Wednesday 1st April 2015 Lent/Easter – Sacrifice- make links between scripture stories of Holy Week and the Temptation in the desert and how Christians observe the season of Lent</p>		<p>Thursday 16th April to 2017 to Thursday 7th of May Pentecost – Transformation- Pentecost, the celebration of the Spirit's transforming power.</p> <p>Monday 11th May to Friday 12th of June 2017- Reconciliation – Freedom and Responsibilities</p> <p>Our Lady Focus-18th May-23rd May 2017</p> <p>Monday 15th June to Friday 19th June 2017 - Other Faith-Sikhism-</p> <p>Monday 22nd June to Friday 17th July 2017- Universal Church Stewardess Understand the church is called to stewardship of Creation.</p>	
Big Writing	NARRATIVE – 1 st half term	RECOUNT – 2 ND half term <i>weeks</i>	NON-CHRONOLOGICAL COMPARATIVE REPORT– 1 st half term	POETRY – 2 nd half term	PERSUASION– 1 st half term	ADVERTISING – 2 nd half term

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English Main	<p>PLAYSCRIPTS - TRADITIONAL Macbeth – 4 weeks</p> <p>POETRY – Narrative – 3 weeks – based on The Highwaymen</p>	<p>NARRATIVE – Different Viewpoints Oliver Twist – 4 weeks</p> <p>RECOUNT – Biography/Autobiography</p>	<p>POETRY – Based on a Model Talking Turkeys/Other – 4 weeks</p>	<p>PERSUASION – One point of view UNIT – 3 weeks</p> <p>NARRATIVE – Fables, Myths, Legends 4 weeks</p>	<p>NON-CHRONOLOGICAL COMPARATIVE REPORTS 4 weeks – comparing/contrasting different subjects</p>	<p>NARRATIVE – Different voices UNIT – 4 weeks</p> <p>POETRY – Limericks – Performance</p>
Maths	<p>Number and place value Addition and subtraction Multiplication and division Fractions (including decimals and percentages) Measurement</p>	<p>Number and place value Addition and subtraction Multiplication and division Statistics Geometry: properties of shapes</p>	<p>Addition and subtraction Fractions (including decimals and percentages) Measurement Statistics Multiplication and division Fractions (including decimals and percentages)</p>	<p>Multiplication and division Fractions (including decimals and percentages) Measurement Geometry: properties of shapes Geometry: position and direction Number and place value</p>	<p>Addition and subtraction Fractions (including decimals and percentages) Measurement Statistics Multiplication and division</p>	<p>Multiplication and division Fractions (including decimals and percentages) Measurement Geometry: properties of shapes Geometry: position and direction Measurement</p>
PE	<p>Team Games: One session per week led by class teacher</p> <p>Basketball Coach Chris: Coach Chris – Wide variation of basketball skills. Using basketball drills to facilitate personal player development, as well as teaching teams skills. "Teaching Basketball by Drill Progression"</p>		<p>Gymnastics Balance Receiving Weight Swimming swim competently, confidently and proficiently over a distance of at least 25 metres</p> <ul style="list-style-type: none"> • use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] • perform a range of safe self-rescue 		<p>Dance</p> <p>Specialist coach: One session per week led by Jack from West Ham United</p>	

IPC	<p><u>Brainwaves</u></p> <p>Every day we are learning lots of new and different things – gaining the knowledge, skills and understanding that we will need to become successful adults. By finding out more about how we learn, and how we can improve our learning, we will be better equipped for meeting the many challenges ahead of us.</p>	<p><u>The Holiday Show</u></p> <p>We will be finding out about our responsibilities as tourists, and the impact that our choice of holiday and travel destination can have on the human and physical environment.</p>	<p><u>ICT and Computing</u></p> <p>Digital technology is part of our everyday life, at home and at school. When we watch TV, use the phone, play a game on the computer or email a friend, we are using digital technology. We can also use it to help with our learning in other subjects, and connect with people and places across the world – there is so much to learn about, and so many exciting programs to explore, let's get started!</p>	<p><u>The Great, The Bold and The Brave</u></p> <p>The history of western civilisation begins with the Greeks and the Romans. Their expanding empires helped to spread ideas about architecture, food, entertainment, literature, science, medicine and politics across the globe. As their empires ended, other cultures rose to prominence, absorbing and passing on their own ideas and cultures – creating the world we know today.</p>	<p><u>Space Explorers</u></p> <p>We know that when we look up at our sky we will see the Sun, the Moon and the stars. We take them for granted. But why are they there? What do they do? How do they affect the Earth? Astronomy, like all sciences, is about asking questions. By becoming <i>space explorers</i>, we can find out more about our solar system and the deeper mysteries of the universe.</p>	<p><u>Making New Materials</u></p> <p>We are surrounded by amazing materials that can be shaped, combined, condensed, frozen, melted and burned. In this unit, we are going to experiment with different kinds of materials, and become cooks, chemists and creators of new materials.</p>
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Class Teachers: Ms Corbin & Mr Johnson