

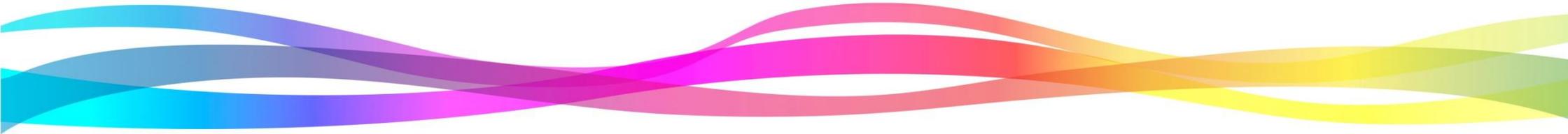
Year 3

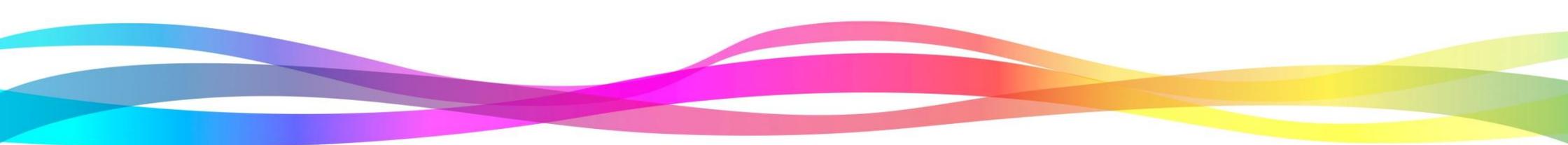
Modern Foreign Languages at St Edwards

Our main Modern Foreign Language is French, but we also aim to deliver some of the desired learning with reference to children's home languages. The government's advisory Framework for Languages comprises *Listening, Speaking, Reading, Writing, Knowledge about Language, Language Learning Strategies* and *Intercultural Understanding*. Aspects of these strands to be covered in Year 3 are outlined in the second table. The first table shows how the children will experience these aspects.

Autumn Term	Spring Term	Summer Term
Notre Père (Our Father)	Chasse à l'Ours (Bear Hunt)	Je vous salue Marie (Hail Mary)
Forêt Noire introductory activity	Oui! Non! Peut-être! Je ne sais pas!	Quel âge as-tu?
1-20 (Alain le lait –chiffres)	Comment tu t'appelles? Je m'appelle...	Est = is et = and
Colours Days of the week	Ecoutez! Regardez! Répétez!	Hungry Caterpillar
How do we learn things off by heart?	Months of the year	Bastille Day
Bonjour; Salut; Au revoir Comment ça va?	Holy Week / Easter	Contact with French school
Asseyez vous! Levez vous! Silence!	What languages are spoken in our class?	How do you know what I mean?
Christmas (La Divine Enfant, etc.)	Revision of previous learning	Revision of previous learning

Please note: To allow us to continually improve the quality of our MFL teaching, the children will have totally new lessons throughout the year, which, if successful, will be incorporated into future curriculum maps.





Year 3

Aspects of the Framework for Languages to be covered in Year 3

Listening
Hear an increasing range of common words and useful phrases. Listen out for the main point(s) from a short spoken passage.
Speaking
Have the opportunity to say/repeat an increasing range of words and phrases. Be encouraged to answer simple questions and give basic information.
Reading
Be encouraged to recognise and read out an increasing range of familiar words and phrases.
Writing
Write or copy simple words and phrases. Be encouraged to write one or two short sentences to a model and fill in the words on a simple form.
Intercultural Understanding (plus aspects covered in other subjects)
Participate in lesson about languages spoken by children in the school. Participate in lesson with contact with French-speaking country. Bastille Day (July 14)
Knowledge about Language
Begin to look at phonics and word classes, recognise question and negative forms; look at adjective agreement and singular and plural forms
Language Learning Strategies
Prompt discussion about how language works. Use context to work out meaning. Listen for clues to meaning (tone of voice, key words). Discuss how to memorise. Practise phrases and words. Compare with English.

