

SEN provision for Children and Young People at St. Edward's school

Date: 20th October 2015

As part of the Children and Families Act 2013, Local Authorities are required to publish a '**Local Offer**' which sets out support that is available for children and young people with SEN in the local area.

Newham's Local Offer is available *on the Newham Website* and tells parents how to access services in their area and what to expect from these services.

Alongside this, schools are required to publish information about their arrangements for identifying, assessing and making provision for pupils with SEN.

This is the Local offer for St. Edward's school. It describes the arrangements we make that are 'additional and 'different 'for pupils with SEN. This information has been produced together with parents, carers and our children and young people and will be reviewed annually.

The following information outlines the support and provision pupils with SEN can expect at St. Edward's school.

Please see our SEND policy and School Information Report if you would like to know about this provision in more detail. Alternatively you can make an appointment with our SENCo Ms. Tatnell.

The diagram on the next page illustrates the schools graduated response to children's needs. It shows the standard offer of teaching, learning and care for ALL pupils, the additional provision which may be needed by some pupils and the specialist provision available to the few children with significant or complex needs.

Date of Review: Autumn 2016

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St. Edward's Local Offer

Area of Need	All children (where appropriate) will have access to	Some children will have access to	A small number of children will have access to
Cognition and Learning	<p>Differentiated curriculum planning, activities, delivery and outcome. Increased visual aids/modelling etc. Visual timetables. Use of writing frames. Illustrated dictionaries. In class support from a TA/ teacher. Focused group work with teacher/ TA e.g. guided reading/writing. Individual reading with a TA. Small group phonics lessons in KS1</p>	<p>Booster Maths Groups Booster Literacy Groups Additional phonics Lexia English group sessions Dynamo Maths group sessions</p>	<p>Access to SLN resources and advisory teachers. 1:1 TA.</p>
Communication and Interaction	<p>Differentiated curriculum planning, activities, delivery and outcome e.g. simplified language. Increased visual aids/modelling etc. Visual timetables. Use of symbols. Structured school and class routines.</p>	<p>In class support from TA with some focus on supporting speech and language. Social Skills group Colourful Semantics</p>	<p>Access to support from LCIS team for social, interaction and communication difficulties. Speech and language programme delivered by in-house therapist Speech and Language support, e.g. speech therapist and/or TA PECS “Signalong” Intensive Interaction with trained support staff</p>

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<p>Emotional, Behavioural and Social</p>	<p>Whole school behaviour policy Whole school/class rules Class reward and sanction systems Circle time Healthy schools agenda SEAL curriculum activities and resources PSHCE Curriculum</p>	<p>Individual reward sheet Social Stories. Anger Management Rainbow Group Self-esteem group School Counsellor</p>	<p>Support from EPS</p>
<p>Sensory, physical and Health</p>	<p>Flexible teaching arrangements. Staff aware of impairment. Medical support. Brain gym exercises. Uses of pencil grips. Modified worksheets.</p>	<p>Flexible teaching arrangements. Staff aware of impairment. Medical support. Brain gym exercises. Uses of pencil grips. Modified worksheets.</p>	<p>Individual support in class and PE. Physiotherapy Assistive Technology ICT Occupational Therapy Speech Therapy Fizzy</p>

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