

St Edward's Year 3 Curriculum Map 2016-2017

	Autumn	Spring	Summer
Religious Education	<p>5th - 30th September Domestic Church: Homes Holy Family: Mary, Joseph and Jesus give us an example of a happy and caring family</p>	<p>4th - 27th January Local Church: Journeys Mysteries of the Rosary and our religious journey to date</p>	<p>24th April- 12th May Pentecost: Energy To know and understand the energy of fire and wind</p>
	<p>3- 7th October The Rosary</p>	<p>Caritas Week</p>	<p>15- 19th May Our Lady</p>
	<p>10-14th October Judaism Places of Worship: The Synagogue</p>	<p>20th February- 10th March Eucharist: Thanksgiving Signs and symbols and use some religious words and phrases used in the Eucharist</p>	<p>22nd May- 23rd June Reconciliation: Choices Examination of conscience and the Sacrament of Reconciliation</p>
	<p>17th October - 11th November Baptism /Confirmation – Belonging: Promises Sacrament of Baptism and Anointing</p>	<p>13th March- 7th April Eucharist: Listening and Sharing Symbols used during the Celebration of the Eucharist</p>	<p>Sex Education Week: A Journey In Love</p>
	<p>14th November - 19th December Advent/ Christmas: Visitors The Annunciation, Visitation, Nativity and the visits of the Shepherds and the Wise Men</p>	<p>Lent/Easter Giving All The stories of Holy Week and the Resurrection</p>	<p>26- 30th June Islam Places of Worship: The Mosque</p>
			<p>3- 18th July Universal Church: Special Places To understand special places for Jesus and the Christian Community</p>

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number & Place Value Addition & Subtraction Measurement Statistics	Number & Place Value Multiplication & Division Geometry: Properties of Shapes Geometry: Position & Direction Measurement Fractions	Addition & Subtraction Measurement Statistics Number & Place Value Fractions	Number & Place Value Multiplication & Division Fractions Geometry: Properties of Shapes Measurement Statistics	Addition & Subtraction Measurement Statistics Number & Place Value Fractions	Number & Place Value Multiplication & Division Fractions Measurement Geometry: Properties of Shapes
	Autumn		Spring		Summer	
English	Narrative: Stories with familiar settings Narrative: Dilemma stories Information Texts: Features of information texts		Poetry: Shape poems, similes Information Texts: Non-chronological reports Instructions		Narrative: Quest and adventure stories Poetry: List poems, Kennings Information Texts: Explanation texts	
	Autumn		Spring		Summer	
BIG Writing	Fiction: Narrative Non-Fiction: Non-Chronological Reports		Poetry Non-Fiction: Diary Writing		Non-Fiction: Explanation Texts Non-Fiction: Instructions	

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International Primary Curriculum

	<p><u>Brainwaves – 3 weeks</u></p> <p>In this unit, we'll be finding out:</p> <p>How different people learn .About the importance of practice when learning a skill. How the brain works. How to make connections between our learning. How we can share our learning with others. Why it is important to learn from other children and cultures around the world. How positive thinking can help us to succeed .How to look after our brain. How to design a school for learning.</p> <p>When they learn children will be: Investigating Thinking Reflecting Researching Teaching Observing Assessing Presenting</p>	<p><u>Different Places Similar Lives 7 ½ weeks</u></p> <p>In Society, we'll be finding out:</p> <p>About ways of life in different countries About festivals and celebrations in other countries</p> <p>In Geography, we'll be finding out: What different countries are like. How the climate affects the way people live. Where our food comes from. What people grow and eat in different countries. What products we make in our host country</p> <p>In History, we'll be finding out:</p> <p>About important people in the countries we are studying. About the way important people have changed lives. How to make a timeline for the host country.</p> <p>In Technology, we'll be finding out: How people, food and water are transported. How wheels, levers, pulleys, slides and floats work.</p> <p>In International, we'll be finding out:</p> <p>About the difference between rich and poor countries. Why people around the world have different lives. What is being done to help the least developed countries?</p>	<p><u>ICT and Computing 2 ½ weeks</u></p> <p>In ICT & Computing we'll be finding out:</p> <p>How to create strong, secure passwords to protect our personal information</p> <p>How to combat cyber bullying</p> <p>How to communicate effectively online</p> <p>All about the computer network in our school</p> <p>How presentation skills can help us to communicate our learning more effectively</p> <p>How to use keywords to carry out effective online searches</p> <p>How to gather information online and solve problems using different search strategies</p> <p>How to use sequence, repetition and selection in our computer programming</p>	<p><u>Scavengers and Settlers 5 ½ weeks</u></p> <p>In History, we'll be finding out:</p> <p>How fossils are made and what we can learn from them. What our earliest ancestors might have looked like. How our ancestors were able to survive. How to use archaeological evidence to find out about a prehistoric hunter. Where our ancestors settled and how they lived. How we can learn about the past by investigating a Stone Age village. What life was like during the Bronze Age and Iron Ages</p> <p>In Art, we'll be finding out:</p> <p>How to create our own prehistoric cave paintings. How to make and decorate pottery, based on one of the periods we have explored</p> <p>In Technology we'll be finding out:</p> <p>About the types of foods that the first farmers would have grown. How we can update the dishes that the early settlers may have eaten.</p> <p>In International, we'll be finding out:</p> <p>How we can work together to learn new skills and achieve our goals.</p>	<p><u>How Humans Work 3 ½ weeks</u></p> <p>In Science, we'll be finding out:</p> <p>That we need light in order to see. How human teeth compare to animal teeth. How our body uses food and water. How our heart works to keep us alive. All about skeletons and muscles. About the human life cycle. Why exercise is good for us. How tobacco and alcohol harm the body. Which foods keep us healthy and why.</p> <p>In Technology, we'll be finding out:</p> <p>How to plan and prepare a healthy meal</p> <p>In International, we'll be finding out:</p> <p>About people's health problems. If we can improve the health of the world's children.</p>	<p><u>Bright Sparks 3 ½ weeks</u></p> <p>In Science, we'll be finding out:</p> <p>How to make an electrical circuit. Which materials allow electricity to pass through them? What happens when we change a circuit? How to build bigger circuits. About magnetism and electricity. About using electricity as heat. How to keep safe around electricity.</p> <p>In Technology, we'll be finding out:</p> <p>How to make a house with lighting and a door buzzer.</p> <p>In History, we'll be finding out:</p> <p>About the history of the electric light bulb</p> <p>In International, we'll be finding out:</p> <p>How we produce electricity in our country. Why saving electricity is good for the planet.</p>	<p><u>Digital Games 3 weeks</u></p> <p>In ICT & Computing, we'll be finding out:</p> <p>How some people use ICT and computing as part of their job as well as in their daily lives How to use technology responsibly and stay safe online How to find reliable information from a range of sources including the internet How to use ICT and computing to present things we have found out in an exciting and engaging way How to write algorithms to make things happen in digital games How to debug scripts and programs in digital games How to design, code, create and market our own digital games</p> <p>In International we'll be finding out:</p> <p>How we can connect to other schools around the world and share our digital learning About different game development companies around the world</p>
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Following Christ we reach our goals'

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		Autumn		Spring		Summer	
M.F.L.		<p>Notre Père (Our Father) Forêt Noire introductory activity 1-20 (Alain le lait –chiffres) Colours Days of the week How do we learn things off by heart? Bonjour/ Salut/ Au revoir/ Comment ça va? Asseyez vous! Levez vous! Silence! Christmas (La Divine Enfant, etc.)</p>		<p>Chasse à l'Ours (Bear Hunt) Oui! Non! Peut-être! Je ne sais pas! Comment tu t'appelles? Je m'appelle... Ecoutez! Regardez! Répétez! Months of the year Holy Week/ Easter What languages are spoken in our class? Revision of previous learning</p>		<p>Je vous salue Marie (Hail Mary) Quel âge as-tu? Est = is/ et = and Hungry Caterpillar Bastille Day Contact with French school How do you know what I mean? Revision of previous learning</p>	
Physical Education		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		<p><u>Gymnastics: L</u> Stretching, Curling and Arching <u>Games: Unit 1</u> Ball Skills- Passing and Receiving</p>	<p><u>Gymnastics: M</u> Symmetry and Asymmetry <u>Games: Unit 2</u> Creative Games Making</p>	<p><u>Dance: Unit :1 & 2</u> 1- Who Am I? 2- The Language of Dance 3- The Explorers 4- The Hornpipe <u>Games: Unit 3</u> Net/ Wall Games</p>	<p><u>Dance: 3 & 4</u> 5- The Eagle and The Fish 6- Mechanical Progress 7- The Human Engine <u>Games: Unit 4</u> Striking/ Fielding Games</p>	<p><u>Gymnastics: N</u> Pathways <u>Athletics: Unit 3</u> Running/ Sprinting</p>	<p><u>Gymnastics: O</u> Travelling with Change of Front and Direction <u>Athletics: Unit 4</u> Throwing/ Jumping</p>