

St Edward's Year 4 Curriculum Map 2016-17

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	<p>Domestic church - People-Family Trees-Abraham, Jacob, Ruth, Solomon, The human family of Jesus (role of Joseph).</p> <p>Other Faith – Judaism - Holy Books-Torah</p> <p>Baptism /Confirmation – Belonging –Called- The Call of Samuel’ and ‘David is Chosen’. The call of the apostles, Symbols and sacrament of Confirmation</p>	<p>Baptism /Confirmation – Belonging –Called- The Call of Samuel’ and ‘David is Chosen’. The call of the apostles, Symbols and sacrament of Confirmation</p> <p>Advent/ Christmas – Gift - God’s gift of love and friendship. Gaudete Sunday, The birth of Jesus: wise men.</p>	<p>Local church – Community- describe some of the actions and symbols within a funeral Mass</p> <p>Caritas Week</p> <p>Eucharist – Giving and Receiving- parts of the mass- introductory rite and show an understanding of Communion, making links between the Communion Rite and beliefs, ideas, feelings and experiences</p>	<p>Eucharist contd – Giving and Receiving- parts of the mass- introductory rite and show an understanding of Communion, making links between the Communion Rite and beliefs, ideas, feelings and experiences</p> <p>Lent/Easter - Self Disciple- self-disciplined in Lent and give reasons for the religious actions and symbols connected to Lent and Holy We</p>	<p>New Life understand the wonder and power of the Holy Spirit.</p> <p>Reconciliation – Building Bridges importance of admitting wrong and being reconciled with one another and God</p> <p>Our Lady Focus</p>	<p>Reconciliation – Building Bridges importance of admitting wrong and being reconciled with one another and God</p> <p>Other Faith-Hinduism</p> <p>Universal Church – good God’s People-Romero , Blessed Teresa of Calcutta Martin Luther King –</p>
Big Writing	<p>NARRATIVE – 1st half term</p> <p>POETRY- 4 weeks</p> <p>EXPLANATION TEXTS – 3 weeks</p> <p>NARRATIVE – Science Fiction – IRON MAN - 4 weeks</p>	<p>EXPLANATION – 2ND half term</p> <p>INFORMATION TEXTS – 3 weeks</p>	<p>PERSUASION – 1st half term</p> <p>NEWSPAPER REPORTS – 4 Weeks</p> <p>Narnia - 4 weeks</p> <p>PERSUASION - 3 weeks</p>	<p>POETRY – 2nd half term</p> <p>NARRATIVE – FANTASY WORLD</p>	<p>INFORMATION– 1st half term</p> <p>NARRATIVE – Historical Stories</p> <p>Julius Caesar, Roman Egyptian Myths – 4 weeks</p> <p>POETRY – Using similes – 3 weeks</p>	<p>NEWSPAPER – 2nd half term</p> <p>NARRATIVE – Other Cultures</p> <p>Gregory Cool - 3 weeks</p>
English	<p>The Iron Man:</p> <ul style="list-style-type: none"> Can identify key characters and 	<p>Fantasy:</p> <ul style="list-style-type: none"> Can understand plot, character and 	<p>Rainforests:</p> <ul style="list-style-type: none"> Can produce 	<p>The Romans:</p> <ul style="list-style-type: none"> Can use role play to analyse a 	<p>Jacqueline Wilson:</p> <ul style="list-style-type: none"> Can engage and discuss a book 	<p>C. S. Lewis:</p> <ul style="list-style-type: none"> Can discuss shades of good and bad in

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	<p>main themes.</p> <ul style="list-style-type: none"> • Can retell a version of a story. • Can use a dictionary to find word meanings. • Can explain what a legend is. <p>The Iron Man, Ted Hughes, Stig of The Dump Clive King, Flat Stanley Jeff Brown, Kasper in The Glitter Philip Ridley</p>	<p>setting.</p> <ul style="list-style-type: none"> • Can identify key features of stories. • Can identify key features of a ballad. <p>A Year without Autumn- Liz Kezzler, Pumpkin Soup- Helen Cooper, Seasons (autumn) Go Facts- Katy Pike, Haiku Picture Book for Children- Keisuke Nishimoto & Kozo Shimizu</p>	<p>entries for a travel guide using research.</p> <ul style="list-style-type: none"> • Can respond to a short story • Can perform poetry using sound to create atmosphere. <p>The Vanishing Rainforest- Richard Plat, The Great Kapok Tree- Lynn Cherry, The Rainforest Grew All Around- Susan K Mitchell</p>	<p>scene.</p> <ul style="list-style-type: none"> • Can use dictionaries to find meanings of words. • Can make inferences. • Can identify the effect of the poet's language choices. <p>Horrible Histories,, Orchard Boo of Roman Myths, Roman Diary of Iliona, Roman Mysteries – Caroline Lawrence</p>	<p>through inferring what the characters think and predicting what might happen next.</p> <ul style="list-style-type: none"> • Write a sustained review of a book using opinion appropriately. • Can infer character's feelings. <p>Can explore poems using inference. Cliff-hanger, Buried Alive, The Worry Website, Biscuit Barrel, The Cat Mummy</p>	<p>characters, and how they are portrayed</p> <ul style="list-style-type: none"> • Can understand the term <i>allegory</i> in the context of the book. <p>Alice's Adventures in Wonderland, through The Looking Glass, The Quangle Wangle's Hat Edward Lear</p>
PE	<p><u>Team Games: One session per week led by class teacher</u></p> <p><u>One session per week led by Jack from West Ham United</u></p>	<p><u>Team Games: One session per week led by class teacher</u></p> <p><u>One session per week led by Jack from West Ham United</u></p>	<p><u>Gymnastics</u> Balance Receiving Weight</p> <p><u>Basketball</u> Coach Chris – Wide variation of basketball skills. Using basketball drills to facilitate</p>	<p><u>Gymnastic</u> Receiving Weight</p> <p><u>Basketball</u> Coach Chris – Wide variation of basketball skills. Using basketball drills to facilitate personal player</p>	<p><u>Dance</u></p> <p><u>Swimming</u> swim competently, confidently and proficiently over a distance of at least 25 metres</p> <ul style="list-style-type: none"> • use a range of 	<p><u>Dance</u></p> <p><u>Swimming</u> swim competently, confidently and proficiently over a distance of at least 25 metres</p> <ul style="list-style-type: none"> • use a range of

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			<p>personal player development, as well as teaching teams skills. "Teaching Basketball by Drill Progression"</p>	<p>development, as well as teaching teams skills. "Teaching Basketball by Drill Progression".</p>	<p>strokes effectively [for example, front crawl, backstroke and</p> <ul style="list-style-type: none"> • breaststroke] • perform safe self-rescue in different water-based situations. 	<p>strokes effectively [for example, front crawl, backstroke and</p> <ul style="list-style-type: none"> • breaststroke] <p>perform safe self-rescue in different water-based situations</p>
IPC	<p>Brainwaves Learning to Learn- Developing the skills of an effective learner</p>	<p>Living Together In Geography we'll be finding out:</p> <ul style="list-style-type: none"> • How our school meets the needs of the community • About the buildings and services in our local area • About communities in a different country <p>How to identify the places and areas of interest in our local area</p> <p>In History we'll be finding out:</p> <ul style="list-style-type: none"> • About the history of our school and its community • About someone who has been significant to 	<p>Paintings, Pictures and Photographs In Art, we'll be finding out:</p> <ul style="list-style-type: none"> • How artists used different materials and techniques for their work • About the reasons why different art work is produced • How photographers select, use and display their work • How to appreciate and interpret the work of others <p>In Geography, we'll be finding out:</p> <ul style="list-style-type: none"> • How symbols are used on maps and plans • How maps, plans and globes can be used • How the world can be recorded in aerial 	<p>Land, Sea and Sky In Science, we'll be finding out:</p> <ul style="list-style-type: none"> • How water plants are different from other plants • How fish have adapted to living in water • How birds are adapted to flying • How to create a classification key to group animals • About food chains in different world habitats • About the life cycles of plants 	<p>Temples, Tombs and Treasures In History, we'll be finding out:</p> <ul style="list-style-type: none"> • Why rivers were important to ancient civilisations • What daily life was like in Ancient Egypt • How to write using Egyptian hieroglyphics • About the different rulers of Egypt • About Ancient Egyptian religion and burials • How the Ancient Egyptians might have built the pyramids • About the treasures 	<p>Shaping Up In Science, we'll be finding out:</p> <ul style="list-style-type: none"> • About the human skeleton, organs and muscles • How the human heart works • What is meant by a balanced diet • How the digestive system works • How to look after our teeth • About the harmful effects of cigarettes and alcohol • How much physical exercise we need • About the effects of physical activity on

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		<p>the local community</p> <ul style="list-style-type: none"> About a historical event that has had an impact on a community <p>In Art we'll be finding out:</p> <ul style="list-style-type: none"> How to make a community sculpture for the school How to represent ideas about community through art <p>In ICT & Computing we'll be finding out:</p> <ul style="list-style-type: none"> How to use search engines, collaborative software and infographics to research and report on online digital communities How to program their own animation about the 'netiquette' needed for online digital communities <p>In Society we'll be finding out:</p> <ul style="list-style-type: none"> About the different groups, that make up our community Why rules are important for different groups <p>In International we'll be</p>	<p>photos and satellite images</p> <p>In History, we'll be finding out:</p> <ul style="list-style-type: none"> About some of the materials and techniques used by people in the past About how portraits and photos help us find out about the past <p>In ICT & Computing, we'll be finding out:</p> <ul style="list-style-type: none"> How computers can be used to generate art How computers can be used to combine words and pictures How art work can be researched and viewed on the Internet <p>In Music, we'll be finding out:</p> <ul style="list-style-type: none"> How symbols are used to represent sounds How visual images can inspire musical compositions <p>In Science, we'll be finding out:</p> <ul style="list-style-type: none"> How light, dark and shadows can be created How certain materials can be described as transparent, opaque or translucent How white light is 	<p>and animals</p> <p>In Technology, we'll be finding out:</p> <ul style="list-style-type: none"> How to set up an aquarium <p>In International, we'll be finding out:</p> <ul style="list-style-type: none"> How environmental changes are a threat to the world's coral reefs About Earth Day and how we can help our planet 	<p>discovered in</p> <p>Tutankhamun's tomb</p> <ul style="list-style-type: none"> How to use different sources to find out about Ancient Sumer How to compare life in Ancient Sumer with life in Ancient Egypt <p>In Music, we'll be finding out:</p> <ul style="list-style-type: none"> About the instruments used in Ancient Egypt and Ancient Sumer How to create our own music to retell a story from an ancient civilisation <p>In Art, we'll be finding out:</p> <ul style="list-style-type: none"> How to plan and create our own tomb wall painting How to make an Ancient Egyptian headdress <p>In International, we'll be finding out:</p> <ul style="list-style-type: none"> How to plan an Ancient Egyptian celebration to share with friends and family 	<p>our heart rate</p> <p>In Physical Education, we'll be finding out:</p> <ul style="list-style-type: none"> About the benefits of physical activity How different movements work different parts of the body How a fitness plan can improve our body's health <p>In Society, we'll be finding out:</p> <ul style="list-style-type: none"> About germs and how they are spread How much sleep we should have How food advertising influences us About our food preferences <p>In International, we'll be finding out:</p> <ul style="list-style-type: none"> How different countries keep fit About World Health Day
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		<p>finding out:</p> <ul style="list-style-type: none"> About different community celebrations around the world 	<p>made up of different colours</p> <ul style="list-style-type: none"> How colours can be separated How filters can be used to change the colours that we see How moving images are made <p>In Society, we'll be finding out:</p> <ul style="list-style-type: none"> How visual images can be used to influence our thinking How graffiti and street art can affect our environment <p>In International, we'll be finding out:</p> <ul style="list-style-type: none"> About natural landscapes across the world and the environmental issues which threaten these 			
Maths	<p>Number and place value Adding and subtracting. Measurement Statistics mental and written methods Explain their decision making and justify their solutions.</p>	<p>Number and place value Multiplication and divisions Geometry: properties of shape Roman numerals.</p>	<p>Addition and subtraction Measurement Statistics Fractions (including decimals) Measurement</p>	<p>Number and place value Multiplication and division Fractions (including decimals) Measurement Geometry: properties of shapes Geometry: position and direction Measurement Statistics Time</p>	<p>Addition and subtraction Statistics Fractions (including decimals) Measurement</p>	<p>Number and place value Multiplication and division Fractions (including decimals) Measurement Geometry: properties of shapes</p>

Class Teachers: Ms. Delahunty & Mr Shonneye