

# St Edward's Year 2 Curriculum Map 2016-2017

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Religious Education	<p>5<sup>th</sup> September to 30<sup>th</sup> September Beginnings-creation and psalm</p> <p>3<sup>rd</sup> to 7<sup>th</sup> October Other Faith – Judaism - Prayer/Home-Shabbat</p> <p>Baptism /Confirmation – Belonging Sign &amp; Symbols- signs and symbols of Baptism</p>	<p>17<sup>th</sup> October to 11<sup>th</sup> November Baptism /Confirmation – Belonging Sign &amp; Symbols- signs and symbols of Baptism</p> <p>14<sup>th</sup> November to 19<sup>th</sup> December Advent/ Christmas – Preparing- Jesse Tree Isaiah announces the coming of God. Annunciation and the Visitation Nativity and the visit of the shepherds and Wise men</p>	<p>4<sup>th</sup> January to 27<sup>th</sup> January Local church – Books-to recognise the importance of the bible</p> <p>Caritas Week</p> <p>20<sup>th</sup> February to 10<sup>th</sup> March Eucharist – Thanksgiving- signs and symbols and use some religious words and phrases used in the Eucharist</p>	<p>13<sup>th</sup> March to 7<sup>th</sup> April Eucharist – Thanksgiving- signs and symbols and use some religious words and phrases used in the Eucharist</p> <p>Lent/Easter Opportunities- describe the religious actions and symbols of Lent, Holy Week and Easter</p>	<p>24<sup>th</sup> April to 12<sup>th</sup> May Pentecost – Spread the Word-Pentecost, spreading the Gospel</p> <p>15<sup>th</sup> May to 19<sup>th</sup> May Our Lady Project</p> <p>22<sup>nd</sup> May to 23<sup>rd</sup> June Rules- Sacrament of Reconciliation and understand the reasons for rules in the Christian family.</p>	<p>26<sup>th</sup> June to 30<sup>th</sup> June Other Faith-Sikhism</p> <p>3<sup>rd</sup> July to 18<sup>th</sup> July Universal Church – treasure- appreciate and value God's treasure – water-caring for God's world – give glory to God ,thanks and praise.</p>
Big Writing	Narrative Fiction – Story Writing	Instructions Non Fiction Writing	Poetry Fiction – Story writing	Report Non – Fiction Writing	Narrative Fiction – Story writing	Diary Entries Fiction Writing

# St Edward's Year 2 Curriculum Map 2016-2017

English	<p>Narrative – Familiar Settings The Tiger Who Came to Tea Burglar Bill</p>	<p>Instruction Writing Directions Playing a game Recipes Completing a task</p>	<p>Poetry Fiction and Non-Fiction Various Authors</p>	<p>Narrative Fairy Tales The Real Story of Little Red Riding Hood</p>	<p>SATS preparation – study various genres of writing</p>	<p>Non-Chronological Reports Non Fiction writing  Poetry – Calligram poems</p>
Maths	<p>Number Place Value Addition Subtraction Measurement Statistics</p>	<p>Number Place Value Geometry – Shapes Position Direction Addition Subtraction Statistics</p>	<p>Number Place Value Addition Subtraction Multiplication Division Statistics</p>	<p>Number Place Value Statistics Geometry Position Direction Addition Subtraction</p>	<p>Number Place Value Measurement Statistics Addition Subtraction</p>	<p>Number Place Value Addition Subtraction Multiplication Division Fractions Measurement Geometry</p>
PE	<p><u>Outdoor Games</u>  Football Passing and trapping, marking  <u>Dance</u>  Marching</p>	<p><u>Gymnastics</u>  High &amp; Low Parts  <u>Outdoor Games</u> <u>Invasion</u>  (Football) group game skills</p>	<p><u>Dance</u> Jack and The Beanstalk  <u>Outdoor Games</u>  Small ball skills- aiming and catching.</p>	<p><u>Gymnastics</u>  Straight, Zigzag &amp; Curling  <u>Outdoor Games</u>  Large ball skills</p>	<p><u>Dance</u>  Fog and Sunshine  <u>Athletics</u>  running, jumping and throwing- beating a record</p>	<p><u>Gymnastics</u>  Twisting, Movements Together  <u>Athletics</u>  Team games</p>

# St Edward's Year 2 Curriculum Map 2016-2017

International Primary Curriculum	<b><u>Brainwaves – 3 weeks</u></b>	<b><u>The Earth Our Home – 4 and ½ weeks</u></b>	<b><u>Say Cheese – 3 and ½ weeks</u></b>	<b><u>Freeze It – 3 and ½ weeks</u></b>	<b><u>How are you? – 6 weeks</u></b>	<b><u>The Circus is Coming to Town – 8 weeks</u></b>
	<p><b>In this unit, we'll be finding out:</b></p> <p>How the brain works</p> <p>About the personal goals that help us to become better learners</p> <p>How to find out facts to prepare for a special challenge</p> <p>How to learn and practise skills for a special challenge</p> <p>How to record how well we are learning</p> <p>How to use what we have learned to create our own special challenge</p> <p>How to wake up our brain</p> <p>How to look after our brain</p> <p>How to design a classroom for learning</p>	<p><b>In Science, we'll be finding out:</b></p> <p>About the plants and animals living in forests</p> <p>About different types of trees</p> <p>About plants and animals that live in other habitats</p> <p>How to sort living things into different groups</p> <p>What a micro-habitat is and what creatures live there</p> <p>How animals are adapted to their environment</p> <p><b>In Technology, we'll be finding out:</b></p> <p>How to make a habitat and nesting box for bees</p> <p><b>In International, we'll be finding out:</b></p> <p>About the loss of the world's forest habitats. About Earth Day and how we can help our planet.</p>	<p><b>In ICT &amp; Computing we'll be finding out:</b></p> <p>How to handle photographic equipment</p> <p>About techniques for taking successful photos</p> <p>About photography as a profession</p> <p>How to download save, edit and print out photos</p> <p>How to publish photos on the internet to share them with others</p> <p>About ways to stay safe online</p> <p>How to write and debug a simple computer program or algorithm</p> <p><b>In International we'll be finding out:</b></p> <p>How the internet allows us to find out more about the lives of children in different countries and make comparisons with our own</p>	<p><b>In Science, we'll be finding out:</b></p> <p>All about ice and water</p> <p>At what temperature water freezes</p> <p>How long ice takes to melt</p> <p>What happens when we freeze other liquids</p> <p>How we can turn ice into a healthy food</p> <p>Which materials will keep ice cool</p> <p><b>In Technology, we'll be finding out:</b></p> <p>How to design and make an ice-cooler</p> <p><b>In International, we'll be finding out:</b></p> <p>About the differences between hot and cold countries</p>	<p><b>In Science, we'll be finding out:</b></p> <p>About eating the right foods. About getting enough exercise. Why our bodies need sleep</p> <p>What happens when we are ill. How germs get inside our bodies. How to protect our bodies</p> <p><b>In History, we'll be finding out:</b></p> <p>About the doctors who discovered medicines</p> <p>About diseases from the past</p> <p><b>In Physical Education, we'll be finding out:</b></p> <p>How exercise keeps our body healthy</p> <p><b>In International, we'll be finding out:</b></p> <p>Why some people don't have drinking water</p> <p>What hospitals are like</p>	<p><b>In Art, we'll be finding out:</b> How to draw faces and understand expressions and about the work of artists who have painted pictures about the circus</p> <p><b>In History:</b> What circuses were like in the past, about some of the people who made circuses famous and how circuses have changed over the years</p> <p><b>In Science:</b> Which materials would make a waterproof tent, which materials to use for circus costumes and about forces – pushes and pulls in circus acts</p> <p><b>In Technology:</b> How to put up a tent and how to plan and make circus tents for soft toys</p> <p><b>In Geography:</b> How to draw maps and plans of a circus and how to use maps and atlases to find out about the countries some circus animals come from</p> <p><b>In Physical Education:</b> How to use juggling balls and how to balance and make movements</p> <p><b>In Society:</b> How to stay safe in busy places and what it's like to be a circus artist</p> <p><b>In Music:</b> About music for the circus and how to compose and write rhythms and tunes about circus performers</p> <p><b>In Computing:</b> How to draw a plan for our own circus and how to make tickets and a poster for our own circus</p> <p><b>In International:</b> What different people think about using animals in the circus and what the circus of the future might look like</p>
<i>'Following Christ we reach our goals'</i>						



# St Edward's Year 2 Curriculum Map 2016-2017



*'Following Christ we reach our goals'*