



Intent – Implementation – Impact 🗸

Subject: Reading

Intent

At St Edward's we believe that reading is an essential life skill and we are committed to enabling our children to become lifelong readers.

At the heart of our strategy is our drive to foster a love of reading, enriching children's learning through carefully designed teaching activities that utilise imaginative stories and thought-provoking texts.

Reading is a skill that enables children to develop their learning across the wider curriculum and lays the foundations for success in future lines of study and employment. We recognise the importance of taking a consistent whole federation approach to the teaching of reading in order to close any gaps and to target the highest possible number of children attaining the expected standard or higher.

We have high expectations of all children and we encourage children to challenge themselves, persevere and pursue success.

Implementation

At St Edward's we use a systematic/synthetic phonics programme called RWI. This programme is a method of learning letter sounds and blending them together to read and write words. This is supported by a comprehensive scheme of reading books provided by RWI. EYFS, Year 1 and 2 have daily phonics sessions working through the phases either individually or in small group sessions. Further to modelled sessions, children have the opportunity to read texts with greater independence and apply their skills when responding to the wide range of domain questions. All year groups take part in shared reading where children explore different Genres and answer questions on various texts. Through our on-line platform Myon children have a choice of over 7000 books. At St Edward's we believe that regular reading at home is an important tool in developing reading skills.

Impact

As we believe that reading is key to all learning, the impact of our reading curriculum goes beyond the result of statutory assessments. Children have the opportunity to enter the wide and varied magical worlds that reading opens up to them. As they develop their own interest in books, a deep love of literature across a range of genres cultures and styles is enhanced.

Through the teaching of systematic phonics and reading enquiry, our aim is for children to become fluent and confident readers who can apply their knowledge and experience to a range of texts through the Key Stage 2 curriculum. Following Christ we reach our goals'

Creating Independent Thinkers 👲

Celebrating

Our

Diversity

Producing Global Citizens in a Caring Community

> Developing Opportunities Through Our Curriculum

Aspiring To Be Technological Innovators