



St. Edward's
Catholic Primary School



Curriculum Intent

Computing

Celebrating Our Diversity



We are learning that whatever our gender, upbringing, ethnicity, sexuality and age anyone can be great Computer Scientists. We will celebrate this by exploring prolific people from the world of technology from diverse backgrounds.

Computational thinking is key in Computing, thinking step by step like a computer. Coding creates independent thinkers as children are encouraged to debug and solve their own problems.

Creating Independent Thinkers



Producing Global Citizens in a Caring Community



Computing is more than just a school subject, it is very much a part of our everyday lives. Our young people will access a variety of technologies outside of school for pleasure. Technology brings the world together and enhances our lives.

Our computing curriculum encompasses a variety of different technologies. We are preparing our children for future careers and hobbies through the use of word processing, digital music, coding, graphic design and spreadsheet packages.

Developing Opportunities Through Our Curriculum



Aspiring To Be Technological Innovators



Computing naturally requires our children to be innovators. It is an exciting way of inspiring them and encouraging them to embrace challenges.



'Following Christ we reach our goals'



St. Edward's Catholic Primary School Computing



The Computing curriculum is arranged into three inter-related strands

Computer Science

Information Technology

Digital Literacy

Topics

Coding and Computational Thinking

Spreadsheets

Internet and Email

Art and Design

Music

Databases and Graphing

Writing and Presenting

Communication and Networks

EYFS

Within the Early Years setting computing is not required to be studied as a discrete subject. However, our computing scheme of work has activities to fit into the seven strands of learning for Early Years. This means children are able to use devices to support the achievement of their early learning goals. The seven areas of development are: Literacy, Mathematics, Expressive Arts and Design, Understanding the World, Communication and Language, PSED and Physical Development

Year 1 & 2

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Year 1	<p>Online Saftey Introduction</p> <p>Grouping and Sorting Sort and group items by criteria</p>	<p>Pictograms Recording data in the form of pictures</p> <p>Lego Builders Following and creating simple instructions</p>	<p>Maze Explorers Using direction keys to create algorithms</p> <p>Animated Stories Adding sound, animation and background to a picture</p>	<p>Coding Creating and naming a simple computer program</p> <p>Spreadsheets</p> <p>Technology Outside School</p>
	<p>Coding Creating programs from a design</p> <p>Online Safety Sharing work within the school community using display boards and email</p>	<p>Spreadsheets Editing spreadsheets and using totalling tools</p> <p>Questioning Using databases to answer questions</p>	<p>Effective Searching Exploring the internet</p> <p>Creating Pictures Exploring artists and recreating pictures</p>	<p>Making Music Combining sounds</p> <p>Presenting Ideas Creating fact files and quizzes</p>

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Year 3 & 4				
Year 3	<p>Coding Creating flowcharts, interactive scenes and introducing times</p> <p>Online Safety Exploring passwords and age restrictions</p>	<p>Spreadsheets Adding and editing data in a table</p> <p>Presenting With Google Slides Adding animation and media to presentations</p> <p>Typing Using left hand and right hand</p>	<p>Email Using address books and adding attachments</p> <p>Branching Databases Creating branching databases</p>	<p>Simulations Exploring and understanding simulations</p> <p>Graphing Solving investigations and recording in graphic form</p>
	<p>Coding Applying IF/Else statements</p> <p>Online Safety Exploring identity theft and plagiarism</p>	<p>Writing for different audiences Exploring font/ size and style for impact</p> <p>Logo Creating shapes and letters</p>	<p>Animation Exploring stop notation animation</p> <p>Effective searching Access information sources as true and reliable</p> <p>Microbits Coding Microbits</p>	<p>Artificial Intelligence Understanding AI impact</p> <p>Hardware Investigators Understanding the parts of a computer</p> <p>Making Music Composing melodic phrases</p>
Year 5 & 6				
Year 5	<p>Coding Understanding decomposition, abstraction and the use of friction code</p> <p>Online Safety Protecting privacy and referencing sources in work</p>	<p>Word Processing Adding and editing images and tables to Google Documents</p> <p>Databases Creating a database around a topic</p>	<p>Game Creator Design and share a game</p> <p>3D Modelling Design refine and paint a model</p>	<p>Concept Maps Understanding and creating a concept map</p> <p>Spreadsheets Using formulae for length and distance</p>
	<p>Coding Designing a playable game with a timer and score</p> <p>Online Safety Digital footprints and balancing technology time</p>	<p>Spreadsheets Using Google Sheets for event planning</p> <p>Blogging Planning and writing a blog</p>	<p>Text Adventures Planning a map based text adventure</p> <p>Networks Exploring LANs and WANs</p>	<p>Quizzing Creating picture based quizzes</p> <p>Binary Understanding binary and how it is used in</p>
Year 6	<p>Coding Designing a playable game with a timer and score</p> <p>Online Safety Digital footprints and balancing technology time</p>	<p>Spreadsheets Using Google Sheets for event planning</p> <p>Blogging Planning and writing a blog</p>	<p>Text Adventures Planning a map based text adventure</p> <p>Networks Exploring LANs and WANs</p>	<p>Quizzing Creating picture based quizzes</p> <p>Binary Understanding binary and how it is used in</p>
	<p>Coding Designing a playable game with a timer and score</p> <p>Online Safety Digital footprints and balancing technology time</p>	<p>Spreadsheets Using Google Sheets for event planning</p> <p>Blogging Planning and writing a blog</p>	<p>Text Adventures Planning a map based text adventure</p> <p>Networks Exploring LANs and WANs</p>	<p>Quizzing Creating picture based quizzes</p> <p>Binary Understanding binary and how it is used in</p>

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