



Curriculum Intent

Education for Social Responsibility

To learn about the challenges the world is facing, have the inspiration to improve and preserve the future of our planet, and to live happy, healthy, and kind lives in the way that Jesus teaches us.



At St Edward's we reflect the varied ethnicities, languages and faiths and experience of our children. We live in the most diverse London borough. Our choice of materials, books, and teaching models are drawn from a wide number of sources, including as many of our children's home backgrounds as possible. We recognise and celebrate children's home languages and encourage parents to sustain and be proud of their children's home languages

We want children to be able to generate and synthesise ideas. We encourage discussion as an integral part of classroom activities. We want children to reflect on their own learning as well as look critically at the world around them. We use Let's Think in English to develop these skills of metacognition and to develop critical self-awareness.





We have a responsibility to promote global citizenship by teaching our pupils that they are members of a large global community and can use their skills and education to contribute to that community. We do this through our choice of teaching resources and the foci of our lessons. Our models and source texts are taken from across the world.

Children's acquisition of English skills cut across all other subjects. Proficiency in English is a prerequisite to future opportunities. We aim to give children a broad range of experiences and models for reading understanding and communication, that give a strong foundation to future success.





Never have effective English communication skills been more important. Every aspect of our lives is influenced by rapidly changing technology. As familiar forms of media, shopping, entertainment, business, and education are transformed, effective English skills are needed to interpret and communicate across new digital platforms. Our children are already a part of that change.

