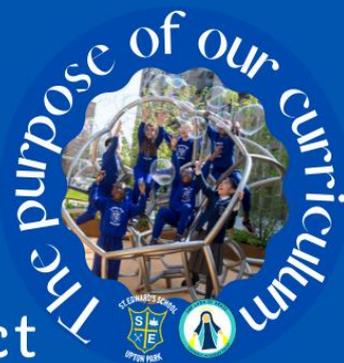




St. Edward's Catholic Primary School

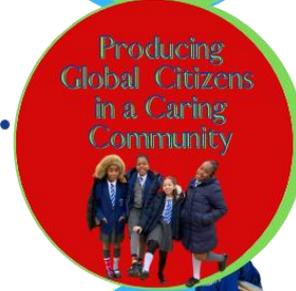
Intent – Implementation – Impact



Subject: Education for Social Responsibility

Intent

To learn about the challenges the world is facing, have the inspiration to improve and preserve the future of our planet, and to live happy, healthy and kind lives in the way that Jesus teaches us.



Implementation

Statutory requirements for the teaching and learning of English are laid out in the National Curriculum in England: English Programmes of Study – Key Stages 1 and 2 (2013) and in the Communication and Language and Literacy sections of the Statutory Framework for the Early Years Foundation Stage (2017).

In Early Years:	In Key Stage 1:	In Key Stage 2:
Children are given opportunities to: <ul style="list-style-type: none"> Speak and listen and represent ideas in their activities; Use communication, language and literacy in every part of the curriculum; Become immersed in a language rich environment. 	Children are given opportunities to: <ul style="list-style-type: none"> Learn to speak confidently and listen to what others have to say. Learn to read and write independently and with enthusiasm. Learn to use language to explore their own experiences and imaginary worlds. 	Children are given opportunities to: <ul style="list-style-type: none"> Learn to change the way they speak and write to suit different situations, purposes and audiences. Read a range of fiction, non-fiction and poetic texts and respond to different layers of meaning in them.

Impact

English is tracked through termly assessments and interventions determined through GAP analyses meetings and pupil progress meetings.

As an inclusive school, we recognise the need to tailor our approach to support children with Special Educational Needs as well as those who would benefit from further challenge.

Appropriate arrangements are made by the class teacher to accommodate any specific special needs that a pupil may have, thus enabling them to participate in English activities at their level. The class teacher and support staff will identify pupils who show a particular talent for English and appropriate challenge is provided for them.



'Following Christ we reach our goals'