

## What our pupils say about History:

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### Year 6:

“We use peer assessment to mark our friends work. VF is what the teacher tells us about the lesson.”

Marking is up to date.

“The Notting Hill Carnival is a celebration of diversity.”

“The Notting Hill carnival celebrates all our differences.”

“We learned about the Windrush in Year 5- this links to our Black British History topic now in Year 6.”

“We learn about life changing events in history.”

“We would like to learn about the history of other cultures.”

“VF tells us what we did well in lesson”.

“We learned about Rosa Parks in Year 2, that was an international figure. Now in Year 6, we are learning about British History.”

“Sislin Fay-Allen- was the first black woman in the British police force.”

“I prefer learning about black history because you learn about the struggles that black people went through.”

[Kelso Cochrane] He was the first person to be killed because he was black.”

## **Year 5:**

“We learn about the past, so we don’t make the same mistakes.”

“I learn new things and it keeps me focused.”

“History shows us how it changed humanity.”

Links to previous learning, “We learned about Romans in Year 4”, “I like learning about kings and queens.”

“History helps us to learn about what happened in the past.”

“We have learned about colonisation where groups go and take over.”

Links to previous learning, “Crime and Punishment- Year 4 and Egyptians in Year 3.”

“I like learning about the past.”

“We had mixed opinions about the suffragettes.”

## **Year 4:**

“I like History in year 4. It’s more fun and interesting.”

“It’s good to learn about your ancestors.”

“It’s important to learn about black history because if you’re struggling, you can think about what Nelson Mandela went through to help you.”

“Everyone should have equal rights regardless of their skin colour.”

“Nelson Mandela fought for other people.”

“We can learn from significant people in the past.”

“I like using videos and pictures to help my learning.”

“We have learned about significant individuals such as Nelson Mandela as he has made a difference to other people’s lives.”

“We learned about another important person in Year 2 called Mary Seacole and Florence Nightingale. They helped others and are remembered for what they did.”

## **Year 3:**

“It’s important information that could lead to ‘sticky’ knowledge.”

“History lessons are better (here) as we didn’t get much detail [in my previous school].”

“In Great Zimbabwe there are markets with gold.”

“It was a rich country.”

“It is not a rich country anymore because they do not have gold.”

“It’s important to learn about black people from different countries.”

“We learnt about the hierarchy and elite kings and queens.”

“It’s my favourite subject...you get to draw and label things.”

“We learn what happened in the past.”

“Some black people have been killed and we need to know about that.”

“So we know more about the world.”

## **Year 2:**

“I liked learning about both.” [The Great Fire of London and Mary Seacole].

“We have learned about Mary Seacole, where she lived, who her family were”.

“The Great Fire of London started in Pudding Lane-the wind made it get worse.”

“Samuel Pepys kept a diary of everything that was happening”.

“She was proud because people remembered her and of what she did.”

“It’s important to learn about people that help us.”

“It’s important to learn about her because she helped people.”

[Bessy Colman} “She was the first black woman to have a plane license.”

## **Year 1:**

“I like learning about History because I get to learn about my great great great great grandad.”

“I like learning about the beads that the Masaai tribe wear.”

“The men and the women wear the necklaces.”

## **Reception:**

“What does history mean? “His-story”. When talking about family members from the past and present.

“Pandemic”

“In the pandemic we had to social distance.”

We had to do “social distancing”.

“I have two cousins that are boys and two cousins that are girls. I don’t have any brothers or sisters.”

How many people are in your family? - “5”

“...He’s a big brother.”

“We all have mummies...No! We don’t all have daddies...only one [of us] has pets.”

Children’s comments when talking about their learning.

“We have read the story ‘So Much.’”

“The family are Gran Gran, Cousin Ross, Dad and Cousin Kay Kay”

“We made a family tree with all our members.”

“When it was my mum’s birthday, my cousin came to my house.”

## **Nursery:**

When talking about family members past and present

“That’s Daddy.”

“That’s Babi, that’s me, that’s my mummy. That’s ‘J’! He’s my brother!”

“It’s not Daddy’s birthday it’s ‘J’s’ birthday”.

“Mummy’s Lolo, Mummy’s Lola, Daddy’ Lolo and Daddy’s Lola.”

Children talked about Anansi story and Hand’s surprise. “We read a story about Anansi the spider who bites people.”