



# Catch Up Premium Fund

Academic Year – 2020/2021

## COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	<b>390 – Year R to Year 6</b>	Total catch-up premium budget received to date	<b>Autumn term £7820 Spring term £ 10,290 Total - £18,110</b>

STRATEGY STATEMENT
<p>The school's catch up priorities include the following:</p> <ul style="list-style-type: none"><li>• Concerns about mental health, wellbeing &amp; safeguarding concerns for pupils</li><li>• Behaviour &amp; Attendance</li><li>• Parental Engagement – maintaining communication during COVID restrictions</li><li>• Ensuring all pupils can access remote learning at home</li><li>• Closing the attainment gap between disadvantaged pupils and their peers</li><li>• Gaps in the curriculum identified by different year groups</li></ul>

## Planned expenditure for current academic year

How the grant will be used	What's the evidence and rationale for this choice?	Intended outcome and success criteria
Recovery curriculum focusing on wellbeing and mental health	<ul style="list-style-type: none"> <li>• The majority of children will be coming back to school after an extended period at home and careful reintegration back into school life is needed.</li> <li>• Some families have been affected by loss due to COVID and financial hardship due to loss of incomes.</li> </ul>	<ul style="list-style-type: none"> <li>• There will be a smooth transition back to school for pupils</li> <li>• There will be opportunities for children to discuss their worries and experiences.</li> <li>• Pupils feel reassured and anxiety levels are lowered</li> </ul>
BCCS Counselling services	<ul style="list-style-type: none"> <li>• Children affected by school closures</li> <li>• separation from peers</li> <li>• Bereavement</li> <li>• Family upheaval due to housing</li> <li>• Domestic incidents</li> </ul>	<ul style="list-style-type: none"> <li>• Children feel confident and build resilience</li> <li>• Opportunities for children to ask questions and discuss key issues</li> <li>• Children that are suffering due to bereavement or upheaval are able to discuss their worries and learn to manage their feelings</li> </ul>
Behaviour & Attendance	<ul style="list-style-type: none"> <li>• Social skills groups for pupils led by the Learning Mentor</li> <li>• New behavior and attendance initiatives introduced</li> </ul>	<ul style="list-style-type: none"> <li>• Behaviour issues are lessened and dealt with quickly and efficiently</li> <li>• Children feel motivated to come to school</li> <li>• Good level of attendance is maintained</li> </ul>
Art Therapy	<ul style="list-style-type: none"> <li>• SEND and vulnerable have a media to use to explore their feelings and express their points of view</li> </ul>	<ul style="list-style-type: none"> <li>• Appropriate support is put into place for this group of pupils</li> <li>• Safeguarding concerns are identified and are dealt with adequately</li> </ul>

Remote Learning	<ul style="list-style-type: none"> <li>• Children to have access to live learning when year group bubble collapses or there is a national lockdown</li> <li>• Laptops for children/families who need a device</li> <li>• WIFI access to families who have poor coverage or to supplement monthly packages</li> <li>• Work Packs for children who cannot regularly access live learning</li> <li>• Introduction of Microsoft 365</li> </ul>	<ul style="list-style-type: none"> <li>• All children have access to a full timetable of live learning</li> <li>• SEND/LAPS/Vulnerable children also benefit from home learning through packs provided</li> <li>• Staff and pupils feel confident using Microsoft 365</li> <li>• Communication between staff and children is managed in a secure way</li> </ul>
Schemes of Work/Books	<ul style="list-style-type: none"> <li>• Purple Mash</li> <li>• White Rose Maths</li> <li>• TT Rockstars</li> <li>• Num Bots</li> <li>• Accelerated Reader</li> <li>• Charanga Music</li> <li>• Topic specific books for school library</li> </ul>	<ul style="list-style-type: none"> <li>• Staff can deliver a broad and balanced curriculum</li> <li>• Pupils benefit from an rich and varied curriculum</li> <li>• Gaps in learning are identified and addressed</li> <li>• Children's progress and attainment is good</li> <li>• Children are exposed to a wide range of literature through books and online portal</li> </ul>
Interventions	<ul style="list-style-type: none"> <li>• Speech and Language therapy</li> <li>• Reading, Writing &amp; Maths sessions for LAPS/SEND pupils</li> <li>• HLTA to deliver additional Reading, Writing and Maths sessions</li> </ul>	<ul style="list-style-type: none"> <li>• Children are making good progress</li> <li>• Raise in pupil attainment</li> <li>• Gaps in learning are addressed</li> </ul>
Additional staff	<ul style="list-style-type: none"> <li>• Supply staff are used to deliver additional interventions</li> <li>• Supply staff are used to provide cover for class so teachers can attend training sessions</li> </ul>	<ul style="list-style-type: none"> <li>• Gaps in learning are being addressed</li> <li>• Children are making good progress</li> <li>• Raise in pupil attainment for identified children</li> </ul>

Training for staff	<ul style="list-style-type: none"> <li>• RWI Training so that teachers are confident to deliver Phonics sessions to address gaps in learning</li> <li>• ASD Awareness</li> <li>• Using Microsoft Teams</li> <li>• Google Classroom</li> <li>• Charanga Music</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers have a secure knowledge of the RWI curriculum</li> <li>• Raise in Phonics attainment</li> <li>• Staff are able to support ASD pupils competently</li> <li>• Remote learning can be delivered effectively</li> <li>• Transition to Google classroom will be easier</li> <li>• Secure music curriculum which teachers are fully trained to deliver</li> </ul>
Parental Engagement	<ul style="list-style-type: none"> <li>• PING App for parental communication</li> <li>• School Cloud – virtual parent consultations</li> <li>• Zoom – virtual workshops/parent meetings</li> <li>• Online newsletters</li> </ul>	<ul style="list-style-type: none"> <li>• Parental communication is maintained during COVID restrictions</li> <li>• School is able to inform parents of any important updates or reminders at short notice</li> <li>• Parents are kept informed of their children's progress and attainment via virtual parent/teacher meetings</li> </ul>

#### ADDITIONAL INFORMATION

**Additional information and advice was taken from the following:**

- Internal assessment and reporting software
- Results of staff, parent and pupil consultation – including surveys and virtual meetings
- Analysis of attendance records
- ■ Guidance from experts – consultation with MAT colleagues, local authority, advice sought from DFE website