**The Writing Process in KS2**

At St. Edward’s we aim to expose children to a range of writing:

**expository** writing

**descriptive** writing

**narrative** writing

**persuasive** writing

**journal and letter** writing.

As well as this, within each year, we introduce children to examples of **classic children’s literature** and literature reflecting the diversity of the local area.

**Key components** of writing are added gradually, building on children’s early skills and knowledge development in EYFS:

**sentence construction, and clauses**

**grammar and syntax**

**spelling** patterns, irregular spellings and etymology

**punctuation** and how it supports sentence clarity

**descriptive device** hierarchy and **figurative language**.

**poetic features** and **persuasive features**

Children’s exposure to quality literature will directly inform the development their knowledge of language models.