

# St Edward's Year 2 Curriculum Map 2019-2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Religious Education	<p>3rd September to 27<sup>th</sup> September <b>Beginnings</b>-creation and psalm</p> <p>30<sup>th</sup> September to 4<sup>th</sup> October <b>The Rosary</b></p> <p>7th to 11<sup>th</sup> October <b>Other Faith – Judaism</b></p> <p>14<sup>th</sup> October to 15<sup>th</sup> November <b>Baptism /Confirmation – Belonging Sign &amp; Symbols</b>- signs and symbols of Baptism</p>	<p>14<sup>th</sup> October to 15<sup>th</sup> November <b>Baptism /Confirmation – Belonging Sign &amp; Symbols</b>- signs and symbols of Baptism</p> <p>18<sup>th</sup> November to 20<sup>th</sup> December <b>Advent/ Christmas – Preparing</b>- Jesse Tree Isaiah announces the coming of God. Annunciation and the Visitation Nativity and the visit of the shepherds and Wise men</p>	<p>7<sup>th</sup> January to 31<sup>st</sup> January <b>Local church – Books</b>-to recognise the importance of the bible</p> <p>29<sup>th</sup> January to 2<sup>nd</sup> February <b>February - Caritas Week</b></p> <p>3<sup>rd</sup> February to 7<sup>th</sup> February <b>February - Sikhism</b></p> <p>10<sup>th</sup> February to 13<sup>th</sup> March <b>Eucharist – Thanksgiving</b>- signs and symbols and use some religious words and phrases used in the Eucharist</p>	<p>10<sup>th</sup> February to 13<sup>th</sup> March <b>Eucharist – Thanksgiving</b>- signs and symbols and use some religious words and phrases used in the Eucharist</p> <p>16<sup>th</sup> March to Easter <b>Lent/Easter</b></p> <p><b>Opportunities</b>- describe the religious actions and symbols of Lent, Holy Week and Easter</p>	<p>20<sup>th</sup> April to 15<sup>th</sup> May <b>Pentecost – Spread the Word</b>-Pentecost, spreading the Gospel</p> <p>18<sup>th</sup> May to 22<sup>nd</sup> May <b>Our Lady Project</b></p> <p>2<sup>nd</sup> June to 26<sup>th</sup> June <b>Rules</b>- Sacrament of Reconciliation and understand the reasons for rules in the Christian family.</p>	<p>29<sup>th</sup> June to 3<sup>rd</sup> July <b>Journey of Love</b></p> <p>29<sup>th</sup> June to 16<sup>th</sup> July <b>Universal Church – treasures</b> - appreciate and value God's treasure – water -caring for God's world – give glory to God ,thanks and praise.</p>

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Big Writing	Narrative Fiction – Story Writing	Instructions Non Fiction Writing	Poetry Fiction – Story writing	Report Non – Fiction Writing	Narrative Fiction – Story writing	Diary Entries Fiction Writing
English	Narrative – Familiar Settings The Tiger Who Came to Tea Burglar Bill	Instruction Writing Directions Playing a game Recipes Completing a task	Poetry Fiction and Non-Fiction Various Authors	Narrative Fairy Tales The Real Story of Little Red Riding Hood	SATS preparation – study various genres of writing	Non-Chronological Reports Non Fiction writing  Poetry – Calligram poems
Maths	Number Place Value Addition Subtraction Measurement Statistics	Number Place Value Geometry – Shapes Position Direction Addition Subtraction Statistics	Number Place Value Addition Subtraction Multiplication Division Statistics	Number Place Value Statistics Geometry Position Direction Addition Subtraction	Number Place Value Measurement Statistics Addition Subtraction	Number Place Value Addition Subtraction Multiplication Division Fractions Measurement Geometry
PE	<u>Outdoor Games</u>  Football Passing and trapping, marking  <u>Dance</u>  Marching	<u>Gymnastics</u>  High & Low Parts  <u>Outdoor Games</u> <u>Invasion</u>  (Football) group game skills	<u>Dance</u> Jack and The Beanstalk  <u>Outdoor Games</u>  Small ball skills- aiming and catching.	<u>Gymnastics</u>  Straight, Zigzag & Curling  <u>Outdoor Games</u>  Large ball skills	<u>Dance</u>  Fog and Sunshine  <u>Athletics</u>  running, jumping and throwing- beating a record	<u>Gymnastics</u>  Twisting, Movements Together  <u>Athletics</u>  Team games



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*'Following Christ we reach our goals'*

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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">International Primary Curriculum</p>	<p><b><u>Squash, Bend, Twist and Stretch</u></b> <b><u>Animals including Humans</u></b></p> <p><b>In Science, we'll be finding out:</b></p> <p>How the shape of solid objects made from some materials can be changed.</p> <p>Identify and classify.</p> <p>Perform simple tests</p> <p><b><u>History-</u></b> The Great Fire of London.</p> <p>In this unit, we'll be finding out how:</p> <p>To develop an awareness of the past</p> <p>To identify differences and similarities between ways of life in different periods</p> <p>To know and understand key features of an event beyond living memory that are nationally significant</p> <p>Significant historical events, people and places in their own locality.</p>	<p><b><u>Our Local Environment</u></b> <b><u>Living things and their habitats</u></b></p> <p><b>In Science, we'll be finding out:</b></p> <p>Explore and compare the differences between things that are living, dead and things that have never been alive.</p> <p>Identify that most living things live in habitats and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.</p> <p>Identify and name a variety of plants and animals in their habitats, including micro-habitats.</p> <p>Gather and record data to help in answering questions.</p> <p>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name the different sources of food.</p>	<p><b><u>Healthy me</u></b> <b><u>Animals including Humans</u></b></p> <p>In Science, we'll be finding out:</p> <p>Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p> <p>Gather and record data to help in answering questions.</p> <p>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard particular uses.</p> <p>Perform simple tests.</p> <p>Observe closely, using simple equipment.</p> <p>Use observations and ideas to suggest answers to questions.</p>	<p><b><u>Young Gardener's</u></b> <b><u>Plants and where they live</u></b></p> <p><b>In Science, we'll be finding out:</b></p> <p>Identify and name a variety of plants and animals in their habitats, including microhabitats Identify and classify using simple equipment.</p> <p>Observe and describe how seeds and bulbs grow into mature plants.</p> <p>Perform simple test Observe closely, Using simple equipment. Perform simple tests and use observations and ideas to suggest answers to questions.</p> <p>Describe how plants need water, light and a suitable temperature to grow and stay healthy.</p> <p>Compare the suitability of a variety of materials, including wood, metal, plastic, glass, brick, water, rock, paper and cardboard for particular uses.</p> <p>Observe and describe how seeds and bulbs grow into mature plants.</p>	<p><b><u>The Circus is Coming to Town</u></b> <b><u>- 8 weeks</u></b></p> <p><b>In Art, we'll be finding out:</b> How to draw faces and understand expressions and about the work of artists who have painted pictures about the circus</p> <p><b>In History:</b> What circuses were like in the past, about some of the people who made circuses famous and how circuses have changed over the years</p> <p><b>Little MasterChef's.</b> <b><u>Animals including Humans</u></b></p> <p><b>In Science:</b> Find out about, and describe the basic needs of animals, including humans, for survival (water, food and air)</p> <p>Describe the importance for humans of exercise eating the right amounts of different types of foods and hygiene.</p> <p>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard particular uses.</p> <p>Identify and classify the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard particular uses.</p>
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<p><b><u>Black History Month – 2 weeks</u></b> In this unit, we'll be finding out:</p> <p>To study the life of significant individuals – Rosa Parks and Nelson Mandela</p> <p>To understand how discrimination was eliminated</p> <p><b><u>Computing</u></b> <b><u>We are Astronauts</u></b> In this unit, we'll be finding out:</p> <p>Plan instructions and try them out.</p> <p>Work out how to get from the Earth to the Moon – and then on to Mars!</p> <p>Work with Scratch.</p>	<p>Use Scratch to program your spaceship.</p> <p>Write a program in Scratch. Debug it.</p> <p>Move your sprite from the Earth to the Moon – and then on to Mars!</p>	<p><b><u>We are detectives</u></b> In this unit, we'll be finding out:</p> <p>Read and reply to an email. Work with email attachments.</p> <p>Write and send an email..</p>	<p>Organise the fact file records.</p> <p>Set out your evidence in a class email.</p> <p>Review what you have learned about email safety</p>	<p>Perform simple tests</p> <p>Gather and record data to help in answering questions.</p> <p><b>In Geography:</b> How to draw maps and plans of a circus and how to use maps and atlases to find out about the countries some circus animals come from</p> <p><b>In Physical Education:</b> How to use juggling balls and how to balance and make movements</p> <p><b>In Society:</b> How to stay safe in busy places and what it's like to be a circus artist</p> <p><b>In Music:</b> About music for the circus and how to compose and write rhythms and tunes about circus performers</p> <p><b><u>We are photographers</u></b> In this unit, we'll be finding out:</p> <p>Look at photos and talk about what makes a good photo. Learn about a camera.</p> <p>Take photos on your chosen theme.</p> <p>Use Picasa to organise your photos.</p> <p>Edit your photos.</p> <p>Pick your best photos for the portfolio.</p>
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