

St Edward's Year 6 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	<p>September - First week of October - Faith – Judaism -Beliefs and festival- Yom Kippur</p> <p>Second week of October - Vocation and Commitment – Belonging Life Choices- Looking at the calling of becoming a priest etc.</p> <p>October to November - – End of term</p> <p>December - Advent/ Christmas – Hope-</p>		<p>January – February - Local church – Mission-</p> <p>First week of February - Caraitas-</p> <p>Second week of February to March - Eucharist –</p> <p>March to April - Lent/Easter – make links between religious actions and symbols to do with Lent and Holy Week and the Sacred Paschal Tridium and the Resurrection of Jesus.</p>		<p>April to May - Pentecost – Witness- understand Pentecost: The Holy Spirit enables people to witness to the Easter message</p> <p>First week of May - Our Lady Focus</p> <p>Second week of May - Other Faith - Islam</p> <p>Mid May to Mid-June - - Reconciliation – Death</p> <p>Third week of June Journey of Love</p> <p>July- Universal Church -Common Good- Catholic Social Teaching</p>	
Big Writing	Biography– 1 st half term	Persuasion – 2 ND half term	Narrative– 2 nd half term	Adverts -1 st half term	Diary – 2 nd half term	News Reports – 1 st half term
English	Poetry – 2 weeks Shakespeare -2 weeks	Suspense -3 weeks Horror -2 weeks	Advertising -4 Weeks	SATS Practice	Film & Storyboards	Instructional Writing
Maths	White Rose SoW Place Value Addition, Subtraction, Multiplication, Division	White Rose SoW Fractions A and B Measurement Converting Units	White Rose SoW Ratio, Algebra, Decimals Fractions, Decimals, Percentages	SATS Practice	White Rose SoW Area, perimeter and Volume	White Rose SoW Geometry Shape, Statistics
PE	<p>Complete PE SoW Outdoor - Coach – Basketball Indoor –Gymnastics - Mirroring and Matching/Health related exercises</p>		<p>Complete PE SoW Outdoor - Cricket / Athletics Indoor – Carnival/ Titanic</p>		<p>Complete PE SoW Swimming (Double)</p>	

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Humanities	<u>Geography</u>		<u>History</u>		<u>History</u>		<u>Geography</u>		<u>History</u>		<u>Physical Geography</u>	
	Mayans What holds an empire together? Perhaps it is faith – a belief in a single god or many different gods. Perhaps it is dependency – a need to work together and to help one another. Or perhaps it is leadership. But the bigger they become, the more difficult they are to hold together...		Black History Month How did Black Britain began and how did it become what we know now? We will study the arrival of the Wind rush and also look at studies of famous historical figures		Ancient Greek A study of Greek life and achievements and their influence on the western world		Protecting Environment		Impact of War A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 WW2- The Blitz		Our World in the Future	
Science	<u>Topic 2</u> Healthy Bodies Your body is designed to help you to breathe, move, eat, respond, reproduce and live. But how do the different parts of your body function and how are humans different from other animals?		<u>Topic 3</u> Evolution & inheritance Why do we look like our parents or even our grandparents? What is our DNA? Does this also affect the way we behave? How do scientists use this information.		<u>Topic 5</u> Electricity We will find out how electricity is generated and how it is stored. What needs to happen in order for it to travel. We will also learn circuit symbols and parts of an electron		<u>Topic 1</u> Classifying things We will be using various types of keys and classification methods to scientifically sort different living things into categories based on their characteristics		<u>Topic 4</u> Light We will look at a variety of light sources and try to understand how light travels, how it is reflected, and how stopping it can create shadows		<u>Topic 6</u> Science Enquiry Science experiments	
	<u>Coding, Online Safety</u>		<u>Spreadsheets</u>		<u>Blogging</u>		<u>Text Adventures</u>		<u>Networks</u>		<u>Quizzing</u>	
Computing											<u>Binary, Spreadsheets</u>	
Art & DT	<u>Street Art</u> Artist: Banksy + View and critique street art in London + Take photographs of street art and/or street building to turn into street art. +Store images and present them using software. To create sketchbooks to record their observations + To use sketchbooks to review and revisit ideas + Work into prints with a range of media e.g. pens, paints, colour. + Create prints with multiple layers and colours. + Experiment with relief printing using etching + Pupils to make links between their work and the work of Banksy. <u>Art process/skills:</u> Photography Drawing, painting, printing, etching <u>Visual element of art</u> – Line, tone, colour, shape						<u>Surrealism</u> Artists: Dali and Magritte + To know great Surrealism artists in history (Dali, Picasso and Magritte). + To discuss and compare techniques used by Surrealist artists + To create sketchbooks to record their observations + To use sketchbooks to review and revisit ideas + Pupils to make links between their work and the work of Picasso, Dali and Magritte + To create a finalised portrait using <u>Art process/skills: Drawing</u> <u>Visual element of art</u> – Line, tone, colour, shape					



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'Following Christ we reach our goals'