

# St Edward's Year 1 Curriculum Map 2019-20

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Religious Education</u>	<p>Monday 4<sup>th</sup> September to 30<sup>th</sup> September <i>Domestic church - Families- My family loves me. God loves all of us</i></p> <p>2<sup>nd</sup> to 6<sup>th</sup> October. <i>Rosary</i></p> <p>Monday 9<sup>th</sup> October to Friday 13<sup>th</sup> October- <i>Judaism</i> Stories-Abraham, Moses - leaders</p>	<p>Monday 16<sup>th</sup> October to Friday 18<sup>th</sup> November <i>Baptism /Confirmation – Belonging- rite of the Sacrament of Baptism Belonging</i></p> <p>Monday 20<sup>th</sup> November to Tuesday 19<sup>th</sup> December <i>Advent/ Christmas – Waiting- Symbols of Advent. Annunciation and the Visitation Nativity and the visit of the shepherds and Wise men</i></p>	<p>Wednesday 3<sup>rd</sup> January to Friday 26<sup>th</sup> January 2018 <i>Local church – Special People- retell some stories about Jesus' life</i></p> <p>Monday 29<sup>th</sup> January to 2<sup>nd</sup> February <i>Caritas</i></p> <p>Monday 5<sup>th</sup> February to Friday 10<sup>th</sup> February <i>World Religious Week–</i></p>	<p>Monday 19<sup>th</sup> February to Friday 16<sup>th</sup> March <i>Eucharist</i> Meals-the last supper</p> <p>Monday 19<sup>th</sup> March to Easter <i>Lent/Easter Giving</i> Change- To recognise the story of Palm Sunday, Good Friday and Easter Sunday and recognise some religious signs, symbols and words linked to them</p>	<p>16<sup>th</sup> April to 11<sup>th</sup> May <i>Pentecost – Holy Days and Holidays- understand Pentecost; a holy day – the feast of the Holy Spirit.</i></p> <p>14<sup>th</sup> May to 18<sup>th</sup> May <i>Our Lady project</i></p> <p>Monday 21<sup>st</sup> May to Friday 15<sup>th</sup> June <i>Reconciliation</i> Being Sorry- Jesus looks for people making wrong choices Jesus forgives Zacchaeus</p>	<p>Monday 18<sup>th</sup> June to Friday 23<sup>rd</sup> June <i>Sex education-journey of love scheme</i></p> <p>Monday 26<sup>th</sup> June to Tuesday 18<sup>th</sup> July <i>Universal Church – Neighbours understand everyone is our neighbour and is loved by God.</i></p>
<u>Big Writing</u>	NARRATIVE – 1 <sup>st</sup> half term	RECOUNT – 2 <sup>ND</sup> half term weeks	POETRY – 1 <sup>st</sup> half term	NARRATIVE – 2 <sup>nd</sup> half term	Instructions– 1 <sup>st</sup> half term	Diary entry – 2 <sup>nd</sup> half term

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<u>English</u>	<p><b>NARRATIVE –</b> A Squash and a Squeeze Too Much Talk (BHM) The Leopards Drum (BHM) <b>3 weeks</b></p> <p><b>NARRATIVE – FAIRYTALES</b> <b>3 weeks</b></p>	<p><b>RECOUNT –</b> Diary 'Dougal's Deep Sea Diary' <b>3 weeks</b> <b>AUTHOR –</b> <i>Simon Bartram</i></p> <p><b>RECOUNT –</b> Own experiences Various <b>2 weeks</b></p>	<p><b>POETRY – SIMPLE LISTS</b> 'Commotion in the Ocean' <b>AUTHOR -</b><i>Giles Andraea</i> <b>2 weeks</b></p> <p><b>NARRATIVE -</b> Story with familiar settings –'Hansel and Gretel' <b>AUTHOR –</b> <i>Mary Hoffman</i> <b>3 weeks</b></p>	<p><b>RECOUNT –</b> Linked to Narrative 'Grandpa's Briefcase' <b>AUTHOR –</b> <i>P H Hanson</i> <b>3 weeks</b></p> <p><b>NARRATIVE –</b> Familiar Settings 'Can't you sleep Little Bear?' <b>AUTHOR –</b> <i>Martin Wadell</i> <b>3 weeks</b></p>	<p><b>POETRY –</b> Using the Senses 'A Very First Poetry Book' <b>AUTHORS –</b> <i>Pie Corbet, John L Foster, Julia Donaldson, Jill Bennett</i> <b>3 weeks</b></p> <p><b>NARRATIVE – TRADITIONAL STORIES</b> 'Jack and the Beanstalk' <b>3 weeks</b></p>	<p><b>NARRATIVE –</b> Fantasy World 'Where The Wild Things Are' 'Peter Pan' 'Alice in Wonderland' <b>AUTHOR –</b> <i>Peter Sabuda</i> <b>4 weeks</b></p>
<u>Maths</u>	<p><b>Number &amp; Place Value</b></p> <p><b>Measurement</b></p> <p><b>Addition and subtraction</b></p>	<p><b>Properties of shapes</b></p> <p><b>Position and direction</b></p> <p><b>Number &amp; Place Value</b></p> <p><b>Addition and subtraction</b></p>	<p><b>Number &amp; Place Value</b></p> <p><b>Measurement</b></p> <p><b>Multiplication and division</b></p>	<p><b>Number &amp; Place Value</b></p> <p><b>Measurement</b></p> <p><b>Addition and subtraction</b></p>	<p><b>Number &amp; Place Value</b></p> <p><b>Measurement</b></p> <p><b>Addition and subtraction</b></p>	<p><b>Number &amp; Place value</b></p> <p><b>Multiplication and division</b></p> <p><b>Properties of Shapes</b></p> <p><b>Fractions</b></p>

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PE	<p><u>Dance- Streamers</u></p> <p><u>Invasive Games</u> (football) passing and trapping</p>	<p><u>Dance- Conkers</u></p> <p><u>Invasive Games</u> (basketball) movement and passing.) fielding and catching- moving to batting- small games</p>	<p><u>Dance- Building sequences</u></p> <p><u>Defensive Games</u> (rounders &amp; cricket) batting and fielding strategies</p>	<p><u>Dance- Streamers</u></p> <p><u>Invasive Games</u> (football) passing and trapping</p>	<p><u>Dance- Conkers</u></p> <p><u>Invasive Games</u> (basketball) movement and passing.) fielding and catching- moving to batting- small games</p>	<p><u>Dance- Building sequences</u></p> <p><u>Defensive Games</u> (rounders &amp; cricket) batting and fielding strategies</p>
SCIENCE	<p><u>Animals including humans</u> In this topic, children will learn about the basic parts of the human body and explore their five senses.</p> <p><u>Seasonal change: Autumn</u> Children will observe changes across the four seasons to plants. Also, observe and describe the weather associated with the seasons and how day length varies.</p> <p><u>Plants and where we live</u> In this topic, children explore their local environment (school grounds or local park) to find out about the plants and animals that live in their locality. Children will learn to name and identify common wild and garden plants, including trees, so they are familiar with common names.</p>		<p><u>Seasonal change: Spring</u> Pupils observe changes across the four seasons to plants. Pupils observe and describe weather associated with the seasons and how day length varies.</p> <p><u>Celebrations</u> This topic uses the theme of celebrations to explore a number of curriculum areas, including everyday materials, plants and light.</p> <p><u>On Safari</u> Children will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals, including a variety of common animals that are carnivores, herbivores and omnivores.</p> <p><u>Everyday Materials</u> Pupils are able to recognise different materials and their properties. Recognise and sort materials</p>		<p><u>Polar places</u> In this topic, children plan an expedition to the polar regions, learning about properties of different materials, and a range of living things in the polar regions.</p> <p><u>Holidays</u> This topic will focus on children planning what they would need to pack for a holiday, and explore the different animals they might encounter at the seaside and the human impact on the environment.</p> <p><u>Seasonal change: Summer</u> Pupils observe changes across the four seasons to plants. Pupils observe and describe weather associated with the seasons and how day length</p>	

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<u>IPC</u>	<p style="text-align: center;"><u>History</u></p> <p><b><u>Time Travellers</u></b> Children will find out different aspects of the past using various sources. They will also identify differences between their own lives and people from the past. To learn about famous historical events.</p> <p><b><u>Old and New Toys</u></b> Children to compare old and new toys and learn about the similarities and differences. Children to visit Bethnal Green toy museum in Spring term.</p> <p><b><u>BHM</u></b> Children will learn about important historical figures Mary Seacole and Rosa Parks</p>	<p style="text-align: center;"><u>Geography</u></p> <p><b><u>Our World</u></b> To know the difference between physical and human features. To learn about the local area.</p>	<p style="text-align: center;"><u>Art/Design Technology</u></p> <p><b><u>Buildings</u></b> To use a variety of materials. To make a bridge structure using art straws. To use simple tools to make products. To carry out simple investigations</p>
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**Class Teachers: Ms Sandy (*Iris*) Ms Emons (*Poppy*)**