

St Edward's Science Curriculum Map 2016-2017

Year 3

Brainwave	Different Places, Similar Lives	ICT and Computing	Scavengers and Settlers	How Humans Work	Bright Sparks	Digital Gamers	Science Week Rocks
<p>National Curriculum Learning Objectives:</p> <p>N/A</p>	<p>National Curriculum Learning Objectives:</p>	<p>National Curriculum Learning Objectives:</p> <p>N/A</p>	<p>National Curriculum Learning Objectives:</p>	<p>National Curriculum Learning Objectives:</p> <p>recognise that they need light in order to see things and that dark is the absence of light</p> <p>notice that light is reflected from surfaces</p> <p>recognise that light from the sun can be dangerous and that there are ways to protect their eyes</p> <p>§ recognise that shadows are formed when the light from a light source is blocked by an opaque object</p> <p>find patterns in</p>	<p>National Curriculum Learning Objectives:</p> <p>compare how things move on different surfaces</p> <p>notice that some forces need contact between two objects, but magnetic forces can act at a distance</p> <p>observe how magnets attract or repel each other and attract some materials and not others</p> <p>compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials</p>	<p>National Curriculum Learning Objectives:</p> <p>N/A</p>	<p>National Curriculum Learning Objectives:</p> <p>compare and group together different kinds of rocks on the basis of their appearance and simple physical properties</p> <p>describe in simple terms how fossils are formed when things that have lived are trapped within rock</p> <p>recognise that soils are made from rocks and organic matter</p>



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				the Moon and the size of shadows change	describe magnets as having two poles		
				Year 3	predict whether two magnets will attract or repel each other, depending on which poles are facing.		



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Subject Leader : Mrs Barr

'Following Christ we reach our goals'