

# St Edward's Humanities Curriculum Map 2019- 2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<b>Year 1</b>	<p style="text-align: center;"><b>History</b></p> <p style="text-align: center;"><b>Toys</b></p> <p>This unit will look at popular toys through the 20th century and the early 21st century. Firstly, it asks the children to think about their favourite toy from today before moving on to look at toys which were popular when their parents and grandparents were children. Throughout the unit, the children will develop a range of historical skills such as: asking and answering questions, identifying and interpreting different sources and recognising change and exploring how this influences them today.</p> <p style="text-align: center;"><b>Travel &amp; Transport</b></p> <p>This unit will look at the development of travel and transport throughout history. Alongside consolidating the children's understanding of chronology through using timelines and making comparisons between old and new forms of transport, the unit focuses on early travel methods of the Vikings, through to the invention of cars, trains and aeroplanes. It also looks at the significant individuals George Stephenson and the Wright brothers.</p> <p style="text-align: center;"><b>Kings &amp; Queens</b></p> <p>This Kings and Queens unit will at the significant British monarchs in history, and give a more in-depth study of Richard III as well as asking the children to draw comparisons between Elizabeth I and Queen Victoria. The unit consolidates the children's awareness of the past and significant individuals through using timelines and making comparisons between various periods in history.</p>		<p style="text-align: center;"><b>Geography</b></p> <p style="text-align: center;"><b>Our School</b></p> <p>This unit will teach children about the world, starting with their immediate environment and building on the firm foundations from the Early Years Foundation Stage. Children will explore their school environment using first hand observation and experience to enhance their awareness along with essential map skills and fieldwork.</p> <p style="text-align: center;"><b>Our local</b></p> <p>This unit will teach your children about their locality beyond the school gate, building on children's knowledge and understanding of their school environment. Children will explore their local area using first hand observation to enhance their locational awareness along with developing essential map and fieldwork skills.</p> <p style="text-align: center;"><b>The Weather</b></p> <p>This unit will teach your children about different types of weather in their immediate environment along with the four seasons. The children will then have the opportunity to build on this knowledge and the pack will introduce them to hot and cold areas of the world and the impact of weather types. Children will have opportunities to observe and record the weather and present their own weather forecasts.</p>				

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<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Year 2</b></p>	<p style="text-align: center;"><b>History</b></p> <p style="text-align: center;"><b>Florence Nightingale &amp; Mary Seacole</b></p> <p>This unit will teach pupils about the influential nurses Florence Nightingale &amp; Mary Seacole. It asks children to establish what makes a person significant, explores and compares the lives and work of these nurses and considers how these individuals have influenced nursing today.</p> <p style="text-align: center;"><b>Fire of London</b></p> <p>This Great Fire of London unit will teach children about the key events of the Great Fire of London, and help them develop an understanding of the ways in which we can find out about the past through discussing primary sources. This unit also provides an introduction to Samuel Pepys and his infamous diary. The children will have the opportunity to increase their awareness of the past by comparing and contrasting past and present-day London, as well as looking at how life was different in the 17th century.</p> <p style="text-align: center;"><b>Great Explorers</b></p> <p>The Great Explorers unit will teach children about the experiences of Ibn Battuta, Christopher Columbus, Neil Armstrong and Robert Falcon Scott. It asks the children to discuss the criteria for what makes a person significant and also consolidates their understanding of chronology by comparing the historical periods in which these great explorers lived.</p>	<p style="text-align: center;"><b>Geography</b></p> <p style="text-align: center;"><b>Map Skills</b></p> <p>This unit will teach children to develop key map skills. Children will explore a range of maps at a local, national and global level, developing their understanding of how to navigate around an atlas to find key countries, continents, oceans and seas along with devising their own maps and routes.</p> <p style="text-align: center;"><b>The World</b></p> <p>This unit will teach children about the location of countries, continents and oceans of the world in relation to the position of the United Kingdom and children's own locality. Children will develop global awareness by looking in detail at the position of the seven continents and five oceans of the world, understanding that the world is spherical and creating their own journeys across the world.</p> <p style="text-align: center;"><b>The Safari Kenya</b></p> <p>This unit will teach children about the geography of Kenya through focusing on the main human and physical features of the country. Children will learn about the key geographical features of the country including Kenyan wildlife, landscapes and culture. Children will learn about the similarities and differences between Kenya and the UK along with continuing to develop their geographical skills.</p>	

# St Edward's Humanities Curriculum Map 2019- 2020

Year 3

## History

### Ancient Egypt (Autumn - 2020)

This unit will look in depth about the achievements of this ancient civilisation. They will learn about how and where the ancient Egyptians lived, what was important to the daily lives of ancient Egyptians, who Tutankhamun was and how mummies were made. The children will also learn about how Egyptian people used hieroglyphs to communicate and compare the powers of different gods.

### Kings & Queens

This unit will look in depth about William the Conqueror's reign from 1066 onwards, how King John made himself very unpopular as monarch and why King Henry VIII married so many times. This unit also teaches who Queen Anne was, what Queen Victoria achieved during her reign and look at the role of the British monarchy today.

### World War 2

Children will learn when and why World War II began and find out about the key individuals and countries involved. In addition to this, they will discover what it was like for people on the home front and how they contributed to the war effort. They will also learn all about the roles and responsibilities of the men and women who served in the British armed forces; explore the significance of the Battle of Britain; participate in wartime songs, dances and games and develop a sense of awareness and appreciation when learning about different commemorative events.

## Geography

### The UK

In this unit, children will take a look at the geography of the UK - from the physical features of mountains, rivers and seas to the man-made administrative regions and counties. They will find out how the UK has changed over time, looking at how London grew and how the population of the UK as a whole has changed throughout the course of history.

### Land and its uses

This unit on land use provides children with the chance to take a careful look at the places around them, and begin to look for patterns in land use. They will become cartographers, making maps of the local area, and agricultural surveyors by considering where different types of farming activities occur within the UK.

### Rainforests

In this Unit, children take a closer look at the mysteries of tropical rainforests. From the layers of the forest and its animal inhabitants, to the unique climate found in the tropics. They compare a British forest with the Amazon rainforest, and begin to explore some of the conservation issues surrounding the destruction of rainforest habitats.

# St Edward's Humanities Curriculum Map 2019- 2020

Year 4

## History

### Great Zimbabwe

Children will be looking at this great nation and will gain a better understanding as to why it was so wealthy and forward thinking in the way that it organised itself.

### The Romans

Children will learn about the spread of the Roman empire and the invasion of Britain. Children will also look in detail at some aspects of the Romanisation of Britain, such as the building of Roman roads and bathhouses. In addition to this, they will have the opportunity to learn about the British resistance of Boudicca. Children will investigate Hadrian's Wall and Roman religion.

### Crime and Punishment

Children will learn to develop their chronological knowledge beyond 1066 through studying this aspect of social history. The children will find out about the legacy of the Roman justice system and crime and punishment through the Anglo-Saxon, Tudor and Victorian periods. They will also deepen their historical awareness and understanding of how our past is constructed through studying the famous highwayman Dick Turpin. Children will be comparing modern day crime prevention and detection methods with those from the past.

## Geography

### All around the world

The tectonic plates that form the Earth's crust are always moving. Even the smallest movement can cause huge earthquakes, volcanoes and tsunamis that devastate communities across wide areas. If we can understand what is happening underground we can learn to predict and protect ourselves in the future.

### Water

This unit on water introduces children to the water cycle and allows them to explore the processes of evaporation and condensation through a range of practical activities. By considering water as a finite resource, they are introduced to the ideas of conservation and consider some of the issues surrounding supplying clean drinking water to a growing global population.

### Somewhere to settle

In this unit, children head back in time to find out how the towns and cities of the UK first developed. Children will learn about the needs and requirements early settlers had when choosing a place to build a home. They will look at place names around the UK to see how the Anglo-Saxons, Romans and Vikings all left their mark. Through use of digital and paper maps, children will investigate land use in different sized settlements and the ways in which settlements are linked together. At the end of the unit, children draw together all their learning about settlements to design their own new settlement!

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<b>Year 5</b>	<b>History</b>	<b>Geography</b>	
	<p style="text-align: center;"><b>Benin (Autumn - 2020)</b></p> <p>This Benin unit will look in depth about where the ancient Kingdom of Benin was located and how it came to thrive, what the people there believed in and how they showed this in their artwork. The unit explores western attitudes towards African civilisations, comparing the achievements, oral tales and artefacts of ancient Benin to those in Europe at the same time. The children will also learn about the story of Eweka and finally discover how European invaders threatened the civilisation of ancient Benin.</p> <p style="text-align: center;"><b>Stone Age to the Iron Age (Autumn - 2020)</b></p> <p>This 'Stone Age to Bronze Age' unit will teach children about how the Stone Age to Bronze Age period impacted on life in Britain. They will learn about how early man survived in a harsh environment, why Skara Brae was important for understanding life in the Stone Age, how copper mining was crucial to the Bronze Age and why Stonehenge was built. Children will also learn about why Iron Age people developed hillforts and how important Druids were in Iron Age Britain.</p> <p style="text-align: center;"><b>World War 2 (Autumn - 2019)</b></p> <p>This unit of work will teach children all about World War II. They will learn when and why World War II began and find out about the key individuals and countries involved. In addition to this, they will discover all about evacuation; learn what it was like to live with food rationing and explore the contribution made by women to the war effort. Furthermore, they will learn important facts about the Holocaust and investigate events that were key turning points in the war, such as the Battle of Britain and the German invasion of Russia.</p>	<p style="text-align: center;"><b>Map Skills</b></p> <p>This unit allows children to further explore the range of maps available to geographers and to develop their understanding of the key features of maps. They will study a range of maps and atlases, including digital maps, and compare their features. They will learn to use the eight compass points to give directions and give grid references to locate places on a map. By comparing maps of the same place, children will learn about the way that places have changed over time.</p> <p style="text-align: center;"><b>Energy</b></p> <p>In this unit, children will think about the needs of a settlement, and the needs of the planet as a whole. They will find out where resource such as power and food come from, and look at ways in which natural resources can be conserved. After discussing the idea of a carbon footprint, children will have the chance to consider how their actions impact on others around the world, and to think about the changes that they could make to try to ensure that natural resources are shared so there is enough for everyone.</p> <p style="text-align: center;"><b>Mountains</b></p> <p>In this Unit, children find out about the major mountains of the world and the UK. They find out the different ways in which mountains have been formed, and how different features of mountain ranges have been shaped over time. Children will have the opportunity to consider what the weather is like in a mountainous environment and to evaluate the impact that tourism has on a mountainous region.</p>	

# St Edward's Humanities Curriculum Map 2019- 2020

Year 6

## History

### Black British History

How did Black Britain began and how did it become what we know now? We will study the arrival of the Windrush and also look at studies of famous historical figures

### Maya Civilisation

This unit of work will teach your children all about the ancient Maya civilisation. The children will learn who the ancient Maya people were and where and when they lived. They will use maps and atlases to locate Maya cities and identify countries in Mesoamerica. In addition to this they will learn about the religious beliefs and rituals of the ancient Maya people and find out more about some of the many gods they worshipped. The children will also learn about the Maya number system and have the opportunity to read and write Maya numbers and solve number problems. They will learn about the Maya writing system too and practise writing words using logograms and syllabograms in the hieroglyphic style of the ancient Maya people. The children will learn about the work of the explorers John Lloyd Stephens and Frederick Catherwood and have the opportunity to analyse historical pictures of the cities they discovered. They will also learn about the types of food eaten by the ancient Maya people and they will find out about the significance of corn and chocolate.

### Leisure and entertainment in the 20<sup>th</sup> Century

This Leisure and Entertainment in the 20th Century unit will teach children about the rise in popularity of cinema. They will learn about how and why football became the nation's favourite sport, the social and cultural importance of the 'Swinging Sixties', why British holiday camps emerged and how television has impacted modern life. Children will also learn about how developments in 20th century technology can make life in this century easier.

## Geography

### The Changing World

In this unit, children will discover some of the many ways in which the world around them is changing. From coastal erosion to political changes, there are many factors at work. Children will learn about the structure of the United Kingdom and how its shape and geography have changed over thousands of years. Using an online database of photographs, children can explore how landscapes change. Children will also have the chance to predict the future and look at which might change again in their lifetimes.

### Trading and Economics

In this unit, the children find out about how goods and services are traded around the world. They will explore the UK's trade links today and in the past, finding out about goods imported and exported and the methods of transport used. Through a more detailed look at one of the UK's trade partners, the children will learn about the benefits of trading internationally, as well as the risks to this area. The children will also learn about fair trade and why it is important in a global market.

Subject lead: Ms Corbin